



The Eagle

Newsletter

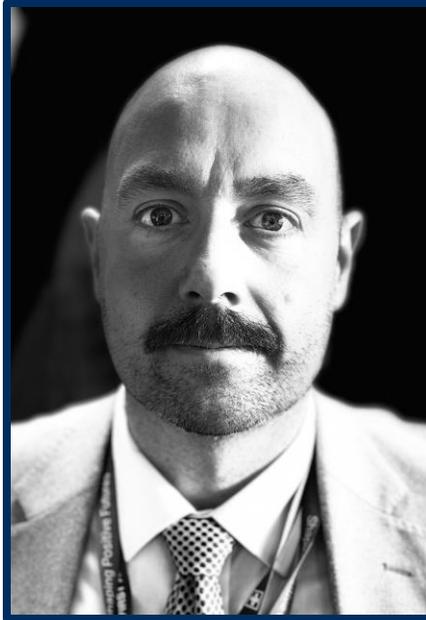


Year 9 - Volume 2

Hessle High take on 'Movember'!



Mr Parkin



Mr Chapman



Mr Sinclair

Movember - the month formerly known as November - is when brave and selfless men around the world grow a moustache, and women step up to support them, all to raise awareness and funds for men's health - specifically prostate cancer, testicular cancer, mental health and suicide prevention.

The aim - at Hessle - was to raise money towards the House Charities but also take the opportunity to allow staff to prioritise their own wellbeing a little more by having an increased number of socialising opportunities through being physically active. Staff participated in several different sports, including table tennis, badminton, volleyball and football. As well as this, the gym was open daily (as it always is), should that have taken anyone's fancy.

The amount of conversations amongst staff was great regarding the Movember initiative, whether it was joining up to take part in sport or laugh and talk about Moustaches (these conversations even extended out to students) - all in the name of mental health.



Head of Year 9 Updates

Miss Pinkney



The school's students are determined and persevere through challenges, knowing that learning is worth it.

We are determined, we do not give up when things get tough. We persevere. We know that learning is often hard, but we know that it will be worth it.

Resilience is important to everyone, and it is the strength that helps us to bounce back when things maybe don't go to plan, or they get a little bit difficult. People with resilience have a strong sense of wellbeing and purpose and can help us to stay motivated and work well with others.

Here are some examples of students in Year 9 that have recently shown resilience:

Max. S (9A1)

Max sustained an injury whilst playing football and after a visit to the hospital it was confirmed that he had an avulsion fracture to his left hip. Max was left in a significant amount of pain but still worked hard to ensure he didn't miss too much of his education. There were days when Max was clearly in a great deal of pain, but he had still made the effort to come into school and give it a go. We are really proud of the resilience Max has shown throughout this and glad to see he is on the mend and making amazing progress. Well done Max.

Harlee.F (9A3)

Harlee sustained a significant injury to his kneecap whilst playing rugby and has had to have a major operation. Harlee was absent from school for 5 days and has returned to school using our kindness room to ensure he is comfortable whilst still accessing his education. Well done, Harlee.

And here are some tributes paid by members of staff for the values shown by students in Year 9:

Mrs Young, History: Carter H always gives his best effort in History, even at first glance when he thinks the questions are hard. Because of this attitude he finds he knows more than he thinks and often gets the highest scores in our retrieval quizzes!

Mr West, Maths: Dominik K (9A2) and Ava P (9C3) consistently demonstrate this core school value in their Maths lessons and deserve recognition for it!

Head of Year 9 Updates

In the spotlight: Isabel D (9C3)

I started to play football at the early age of 3 years old. I started this by doing mini kicks for fun. At 7, I joined my first proper club which participated in the local competition, Hessle Sporting Belles. After progressing with my game, I decided to go down to open held trials for Hull City ladies and that is where my football really kicked off. I received an email to say that I was in the academy. Two years down the line and still in the academy I wanted a change, this was when I went down to Doncaster Belles for open trials again but this time, I was not expecting anything as I knew it would be hard to get in. I was again offered a place, and I have been at this club for three years now. This has been one of the best choices I have made because I have been able to play the likes of Manchester United, Leicester City, Wolverhampton Wanderers, Notts County, Derby and Barnsley.



KS3 Rewards trip

At the end of the Academic year students will be given the opportunity to sign up for a KS3 rewards trip. The aim is for the students to share their ideas on where they would like the trip to be however students must meet the following targets for 2 out of the 3 terms for them to go on the trip:

- 97% + attendance in a term
- Less than 5 Lates to lessons
- 30 and below negative points

Students have been tracking the above targets using their rewards passport during tutor time. Please discuss this with your child and how they can ensure they get to be part of this opportunity.

Miss Pinkney
Head of Year 9

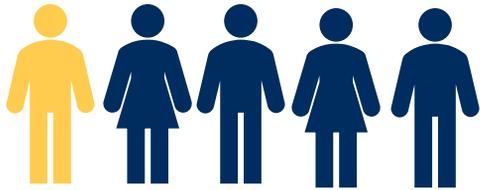
Miss Wilkin
Assistant Head of Year 9

Attendance Matters

every student, on time,
every day



Did you know



1 in 5

students don't attend
school regularly

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



Schools are here to help.

What families can do ...

- ✓ Be firm: send your child to **attend** school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful

Physics - Year 9 have been working through their molecules and matter topic; we have studied density and changes of state. They have been developing their science skills and completed their first GCSE required practical, finding the density of regular and irregular shaped objects.

Chemistry – We have been studying the history and structure of the atom, including electronic structure. Students are now discovering who designed the periodic table and learning about key groups within it, such as the highly reactive group 1 metals!

Biology – Our Year 9s have been learning about the body and how certain systems in the body work. How we digest our food, how we get blood around from our heads to our toes and how we manage to get the oxygen we need.



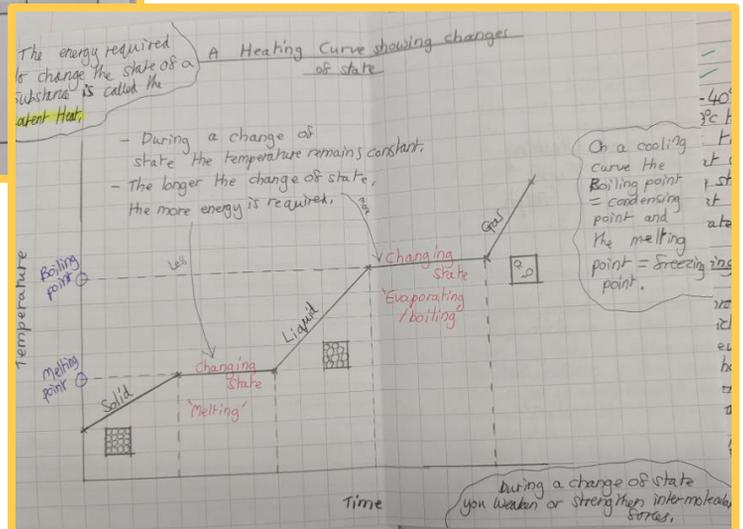
Teacher Shout-Outs

Reuban KG, Scarlett M, Jack W, Oskar J, Finn D, Luka B, Anabelle P, Megan O and Lydia P, all 9ef1, for amazing scores in our latest purple zone activity.

Chemistry – Asa T, 9ef2 for amazing effort drawing out the electronic structures of the first 20 elements.

Electronic structure of the first twenty elements in the Periodic Table

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 0
¹ H P 1 E 1 N 1 	² He P 2 E 2 N 2 	³ Li P 2 E 3 N 3 	⁴ Be P 2 E 4 N 4 	⁵ B P 2 E 5 N 5 	⁶ C P 2 E 6 N 6 	⁷ N P 2 E 7 N 7 	⁸ O P 2 E 8 N 8
⁹ F P 2 E 9 N 9 	¹⁰ Ne P 2 E 10 N 10 	¹¹ Na P 3 E 11 N 11 	¹² Mg P 3 E 12 N 12 	¹³ Al P 3 E 13 N 13 	¹⁴ Si P 3 E 14 N 14 	¹⁵ P P 3 E 15 N 15 	¹⁶ S P 3 E 16 N 16
¹⁷ Cl P 3 E 17 N 17 	¹⁸ Ar P 3 E 18 N 18 	¹⁹ K P 4 E 19 N 19 	²⁰ Ca P 4 E 20 N 20 	TRANSITION METALS		Ga	Ge



Technology

During this rotation Year 9 Product Design students have worked with a range of materials, tools and equipment to produce a desk lamp. Students have carried out product analysis of existing products and completed a redesign task.

In Textiles students have conducted research into the environmental issues caused by the fashion industry. Using this theme students have designed and made cushions using a range of different decorative techniques and processes.

The food students have continued to develop cooking skills from the previous year and investigate what happens at different life stages looking at the impact a poor diet can have on your health. Students have also conducted sensory testing experiments to gain first-hand experience of the food industry.



Teacher Shout-Outs

Maksim P, 9cd – Outstanding independence in Product Design.
Charlie C, 9ab – Outstanding effort in Product Design.
Leah C, 9ef – Super engagement



Business and ICT

Year 9 started the year off with some Python coding skills, learning how to code using the if statement and for loop. Students rose to the challenge and completed some really good programs showing off their great coding skills from last year and this term.

They then moved onto animation using new software called Blender. Students have really shown their eagerness and creativity creating their own wintry scenes using different shapes and colours available on the program. We have some lovely snowmen sitting in forests and in front of log cabins. The Year 9s will be adding some animation to these over the next few weeks.

A great start to the year.

Amelie J, 9L – great effort in her Python skills
Abbie C, 9L - always working hard in lessons
Maisie B, 9L – giving 100% and always helping students

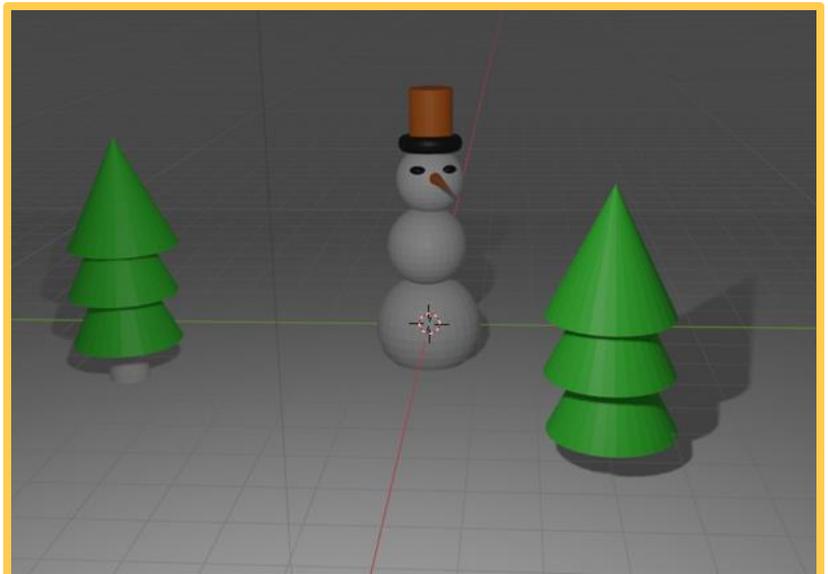


**Teacher
Shout-Outs**

Kurdo G, 9P - great effort in Python and always giving 100% in ICT
Nathan C and Samanta K, both 9K
Harrison CB and Tawfiq M, both 9U
Carter H and Bailey C, both 9W

Upcoming
Curriculum/Events:

Year 9 will be learning
about how data is
analysed next term in the
Data Science unit



This term students have been learning about what life was like in 19th Century London with a particular focus on the Jack the Ripper murders. Using careful source analysis pupils have examined evidence about the victims, compared eyewitness accounts and analysed a list of suspects to make judgements about who was likely to have been the murderer.

More recently, students have been continuing learning from Year 8 in considering the impacts of the Great War on Germany and how this led to the rise of the Nazi party. Students have been considering the positives and negatives of the short-lived Weimar government and discussed why the Nazi party appealed to the German people at this time using a mixture of texts, video clips and historical documents.



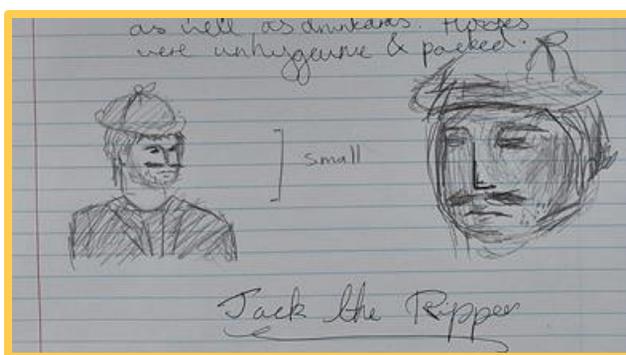
Teacher Shout-Outs

Sophia C, 9W - Has put in an outstanding amount of effort in all her lessons. Her purple zone work was used as a model answer as it was brilliant!

Riley Rae C, 9W - Consistently works hard in every lesson and always produces his absolute best work.

Max Savage, 9K - Has been working hard to catch up in his lessons, achieving this and much more which has been reflected in recent purple zone work at an excellent standard.

Mischa D, 9K - Has been showing increased confidence in History giving great verbal responses.



Upcoming Curriculum/Events:

Next term Year 9 will be following on chronologically from what they have been learning this term. They will be learning about key events and battles during WW2 such as the Blitz, Dunkirk and Pearl Harbour, as well as how the conflict affected Hull.

Following on from this, students will be learning about what life was like in Germany at this time for Jewish people during the Holocaust. Pupils will learn about the historic origins of antisemitism, how these attitudes were utilised by the Nazi party and consider the experiences of those forced to become victims of these beliefs.

Music

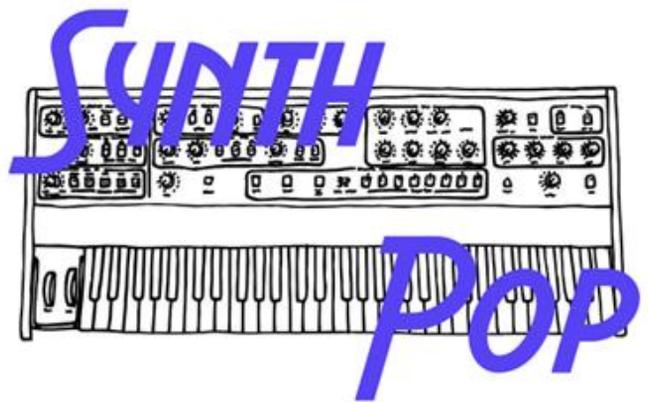
During the first term of Year 9 our students have been looking at different styles of popular music. We started at the beginning of the year exploring Britpop, students were introduced to popular artists and songs from the time before they developed their performance skills by learning part of a Britpop song.

We then moved onto the 80s exploring Synthpop. Students have been developing performances of catchy hooks from popular songs, as well as having a go at creating their own hooks for a Synthpop song.



Teacher Shout-Outs

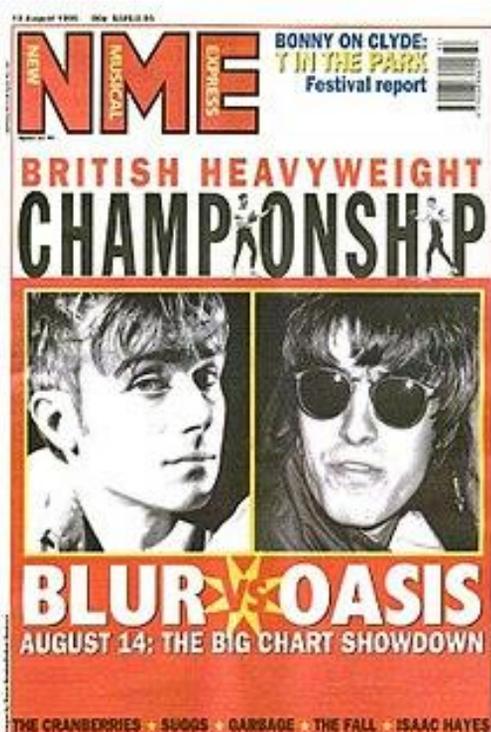
Mary C, 9J
Blake HH, 9P
Kurdo G, 9P
Olivia T, 9Y
Dominik K, 9Q
Oskar J, 9J



Upcoming Curriculum/Events:

Rehearsal time for all students every Tuesday in F25, 3pm – 4pm.

Spring term curriculum – Back in Time, music from 1700 to the present



Drama and Dance

To start Year 9 students have used a historical event to base their drama work on. The historical event chosen this year is the Hillsborough Disaster. The students' task has been to form a narrative, create and develop characters and to apply a range of challenging drama conventions to their work. Students have explored the performance style of reportage and have had opportunities to incorporate factual information, write their own scripted material, direct and perform to support the final outcome.



Teacher Shout-Outs

Connor A, 9J
Olivia T, 9Y
Daisy T, 9K
Eva W, 9L
Jake B, 9Q
Harrison CB, 9U



Upcoming Curriculum/Events:

School Production of GREASE
the musical – March 2025

Orlando House Updates



I would like to congratulate Orlando House for their continued hard work, commitment and enthusiasm. So many of our students continue to go above and beyond to represent our house in an array of academic and extra-curricular activities. Some of the highlights of the first term have been:

- Thousands of positive House Points collated by our students across all year groups
- Positive relationships being built within tutor groups
- Continued fundraising activities in support of our house charity WISHH



I would also like to congratulate all the students and staff in Orlando house who contributed and spent money at our Christmas Fayre on Wednesday 4th December. This was a fantastic whole school event that has raised money for out 4 house charities. Special shout outs for outstanding effort go to:

- Rocco W and Poppy E 901 for selling items throughout the day

Well done Team Orlando.

Mr Adams

Head of Orlando House



Portia House Updates



As the winter term draws to a close, I would like to thank all the students in Portia house for their hard work and determination in lessons and their commitment to our wider school enrichment through attending clubs. When students go above and beyond the expectations of day-to-day school life, or they consistently keep getting the basics right, they receive house points which not only accrue to the house total, but students can also pick up some milestone prizes along the way.



In my last update, Portia were 2 in the running for the House Cup but now we are in 1 place with 132,702 house points which is testament to everyone's resilience and determination to be the best version of themselves. Outstanding work Portia House! Congratulations to 7P1 who continue to have the highest total per tutor group with 14,147 house points. Just a reminder that if any members of Portia House have any successes or achievements accomplished outside of school time, then please let your tutors know so they can pass them on to me for a special mention, additional rewards and house points in our termly Celebration Assembly.

We hosted our first House Collaborative Christmas Fayre which was a tremendous success. All the students and staff involved should be incredibly proud of themselves for their commitment and creativity in making crafts, baking sweet goods, donating items for tombola or creating games to play. Two Year 11 students also sang which added an extra sparkle to the event. We raised £1067.85 shared between the 4 house charities and endeavour to develop the event next year to be even more spectacular. Thank you to everyone who came to support and contribute to the event, creating a day of community spirit.

I have continued to meet with our team captains to plan and organise charity events for the year. Unfortunately, Portia House must postpone our event in January due to an injury I sustained but plans are continuing and a new date will be published very soon. Thank you to those students who have already volunteered to support the charity day. More details to follow.

I would like to end with reiterating how incredibly proud I am of all the students in Portia House in how they are continuously demonstrating our school values and in how they are striving to demonstrate the best versions of themselves. Go Portia!

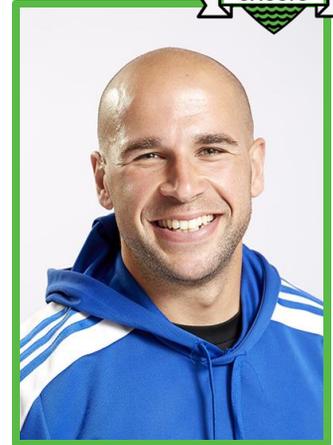
Mrs Foster
Head of Portia House



Cassio House Updates



As we reach the end of the Autumn term, I am pleased to share the latest updates and highlights from our school community. This edition of our newsletter brings you a glimpse of the exciting events, achievements, and creative endeavours that have made this half-term truly memorable.



The team is showing their focus and determination to maintain their lead as the competition progresses by adding a further 30,000 House points within this half-term.

Students in the Spotlight leading the way for House points for each year group:

Tawfiq M (9C2) with 558 points, Finn D (9C2) with 515 points, and Tilly L (9C3) with 444 points.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

I am delighted to share that this year's Christmas Fayre was an overwhelming success, bringing together the community in a celebration of festive cheer and local spirit. The event exceeded expectations, with many students and visitors flocking to enjoy the magical atmosphere and a wide range of activities. This year's Christmas Fayre featured a stunning collection of handmade crafts, including crocheted decorations/accessories and Christmas Cards and Calendars, created with care and creativity by our talented students. Their works added a personal, heartfelt touch to the event, and visitors were delighted by the variety of festive items on display. The total amount raised was staggering and will be making a considerable donation to each of the House Charities respectively. Cassio's House Charity this year is 'Roux's Army'. The amount will be shared with students in the upcoming House assembly ...

Mr Griffiths

Head of Cassio House



Ariel House Updates



Ariel house have worked tirelessly throughout the school term. Students have been working hard on collecting many house points and already started lots of fundraising for our house charity, Humber Rescue.



Many of our Ariel students have gone the extra mile, joining after school clubs, partaking in extra-curricular trips and events and working hard with lots of rewards earned! The first set of house point rewards have gone out, keep up the hard work to reach your next milestone! Well done to all!

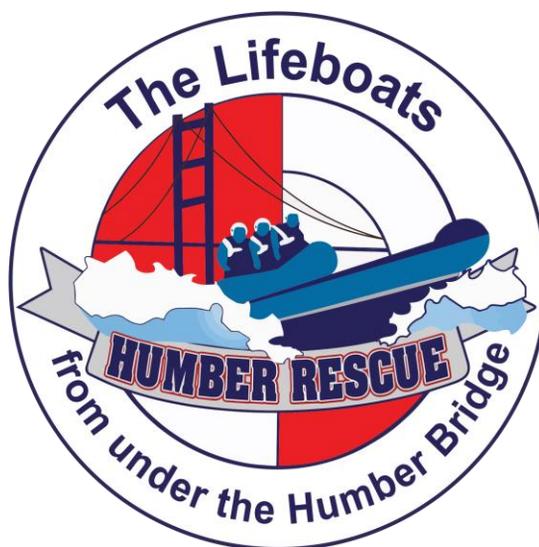
Ariel House did an absolutely amazing job at the Hessle High School Christmas Fayre! All students got involved with tutor activities/games/crafts to sell at the fayre. Some students even went the extra mile and made their own crafts and bakes at home. Fantastic effort by all!

I want to thank all students, parents and staff who managed to get involved with this event and we really appreciate your support towards our house charity.

Looking into the new term, we will be focussing on our charity day and more activities for students to be involved with.

Miss Deveney

Head of Ariel House



House Points



132702 131781 123702 118032

Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Year Group	Club	Year Group
Badminton	Year 7 to 10	Choir	Year 7 to 11
Rugby	Year 7 to 11	Grease Dance Rehearsals	Year 7 to 11
Netball	Year 7 to 11	DofE Bronze	Year 9
Fitness/Gym	Year 7 to 10	DofE Silver	Year 9
Boys Football	Year 7 to 11		
Tigers Trust Girls Football	Year 7 to 11		
Cheerleading	Year 7 to 11		
Bridgehead Project	Year 7 to 10		
Scalextric/ Electronics & Greenpower	Year 7 to 10		
Open Music Rehearsal	Year 7 to 11		

Key Dates and Notices

School Closes for Half Term

Friday 14 February 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

During the week commencing 3 February, we will be trialling a potential new lunch format. To learn more click [here](#).

