



# The Eagle

## Newsletter



Year 11 - Volume 4

## 'GREASE' is the word ...

Last month, our Performing Arts students were gearing up to transport audiences back to the rockin' 1950s with their outstanding production of *Grease*! This beloved musical, packed with classic hits like *Summer Nights*, *Greased Lightning* and *You're the One That I Want*, did not disappoint and an evening of high-energy performance, dazzling costumes, and toe-tapping tunes enthralled the audiences making all who came to watch utterly proud of our young people. Together with the set, including the Greased Lightning car, and lighting, the students were given an unforgettable experience to perform to 4 sold out audiences thus creating memories that will last a lifetime.

The cast auditioned in September and have worked tirelessly at perfecting their roles, choreography and songs to bring Rydell High to life. Under the direction of Mrs Foster and choreography of Miss Lawes, the production features standout performances from Joseph W as Danny Zuko, Maddison K as Sandy Dumbrowski, Deni M as Rizzo and Jacob G as Kenickie. The Pink Ladies and T Birds with Patty and Cha-Cha all stole the show with a talented ensemble and dedicated backstage crew, this show shaped up to be the must-see event of the year!





## ***The Importance of Integrity for Year 11 GCSE Students***

Integrity is a fundamental quality that plays a crucial role in shaping the character and success of students, particularly those in Year 11 preparing for their GCSEs. As students navigate the pressures of academic achievement, social dynamics, and future aspirations, integrity serves as a guiding principle that influences their choices and actions. Demonstrating integrity in academics, personal relationships, and extracurricular activities is essential for building trust, self-respect, and long-term success.

### ***Integrity in Academics***

One of the most significant areas where integrity matters for Year 11 students is in their academic work. With the increasing pressure to achieve high grades, some students may be tempted to take shortcuts such as plagiarism, cheating in exams, or submitting work that is not their own. However, these actions undermine the learning process and can have serious consequences, including disciplinary action and loss of credibility.

Maintaining academic integrity means putting in genuine effort, completing assignments honestly, and seeking help when needed rather than resorting to dishonest practices. By doing so, students develop a strong work ethic and acquire knowledge that will benefit them beyond their GCSEs. The skills learned through honest study—critical thinking, problem-solving, and time management—are invaluable for future education and careers.

### ***Integrity in Personal Relationships***

Integrity is not just about academic honesty; it also extends to personal relationships. In a school setting, students interact with peers, teachers, and family members daily. Being truthful, reliable, and respectful in these interactions helps to build strong and meaningful relationships. When students consistently act with integrity, they earn the trust and respect of their peers and teachers, fostering a supportive and positive school environment.

Integrity in relationships also means standing up for what is right, even when it is difficult. This could involve reporting instances of bullying, refusing to participate in harmful gossip, or staying true to one's values despite peer pressure. By maintaining honesty and authenticity in their interactions, students contribute to a more respectful and inclusive school community.

# Head of Year 11 Updates

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## ***Integrity in Extra Curricular Activities***

Many Year 11 students participate in extracurricular activities such as sports, music, drama, and student leadership roles. Integrity in these areas is just as important as in academics. In sports, for example, playing fairly, respecting opponents, and accepting both victories and defeats with grace reflect a person's character. In leadership positions, making ethical decisions and setting a positive example can inspire others to act with integrity as well.

Being honest in extracurricular pursuits ensures that students develop true skills and talents rather than relying on dishonest means to gain recognition. This commitment to integrity ultimately leads to a sense of accomplishment and self-respect, reinforcing the idea that success is most meaningful when it is earned through hard work and dedication.

## ***Long-Term Benefits of Integrity***

Developing a habit of integrity in Year 11 not only benefits students in the short term but also lays the foundation for future success. Integrity is a valued trait in higher education, the workplace, and society as a whole. Universities and employers seek individuals who demonstrate honesty, responsibility, and strong moral principles. By practicing integrity now, students prepare themselves for a future where they can be trusted leaders, ethical professionals, and responsible citizens.

As we embark on the final few weeks of year 11 I am confident that the integrity that has been evidenced by the whole year group will ensure that all of our student are able to achieve extraordinary outcomes in their forthcoming exams. With the support of family, friends and all the teaching and support staff at Hesse High School I look forward to an amazing summer of GCSE celebration.

Mr Leckenby  
Head of Year 11  
Mrs Lacey  
Assistant Head of Year 11



## **Integrity**

# Attendance Matters

every student, on time,  
every day



=



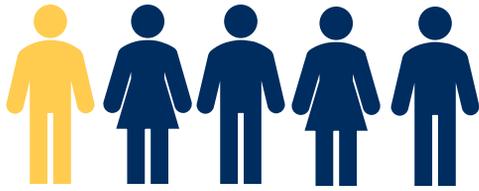
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years of  
learning  
by



## Did you know



# 1 in 5

students don't attend  
school regularly

## It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life

## What families can do ...

- ✓ Be firm: send your child to **attend** school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

## Each day missed ...

- Makes school completion less likely
- Makes the transition into a career less likely to be successful

In Year 11 last year, students who attended above 95% of the time, on average achieved over 2 grades higher than students who attended below 90%.

This has a significant impact on the chances of students accessing and achieving well on their Post-16 pathway.

Attendance	Average Grade
Above 95%	5.4
Below 90%	3.1



Year 11 have now completed their science courses and we are focusing on revising key topics in the run up to the final GCSE exams. It's all hands to the pump as we dot the I's and cross the T's to get as many marks for the students as possible.

## Upcoming Events/Curriculum:

Combined science revision takes place on a Monday after school. We would like to encourage as many of our Y11 students to attend these sessions as possible to help prepare them for their exams.

Keep your eye out on teams for lots of revision help.

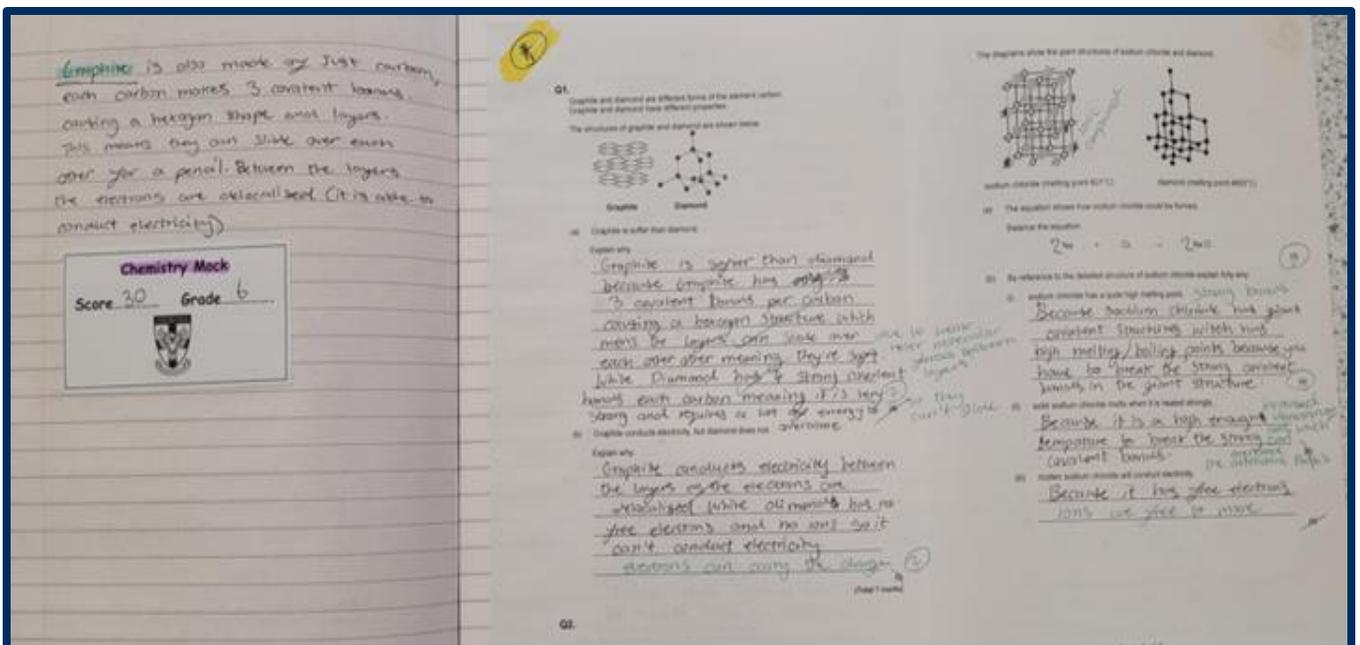


## Teacher Shout-Outs

Riley L, 11ab2 and Eliza F, 11ab2 for fantastic effort preparing for their chemistry exams.

Kieran H, 11ab1 for exemplary performance in his Physics Mock Exam.

11ab2 Biology for a brilliant increase in the marks and outcomes from mock 1 to mock 2





Year 11 are completing the final topic of Changing Economic World. This has included looking at stages of development throughout the world and studying why some countries are more developed than others.

They have looked at ways to reduce the Development Gap and evaluate how effective these ways are. The end of the unit student's industry in the UK and the UK's place in the wider community.



## Teacher Shout-Outs

Chloe H, 11N1  
Rose C, 11N1  
Esmee C, 11P  
Macy P, 11P  
Alfie P, 11R  
Calvin S, 11R

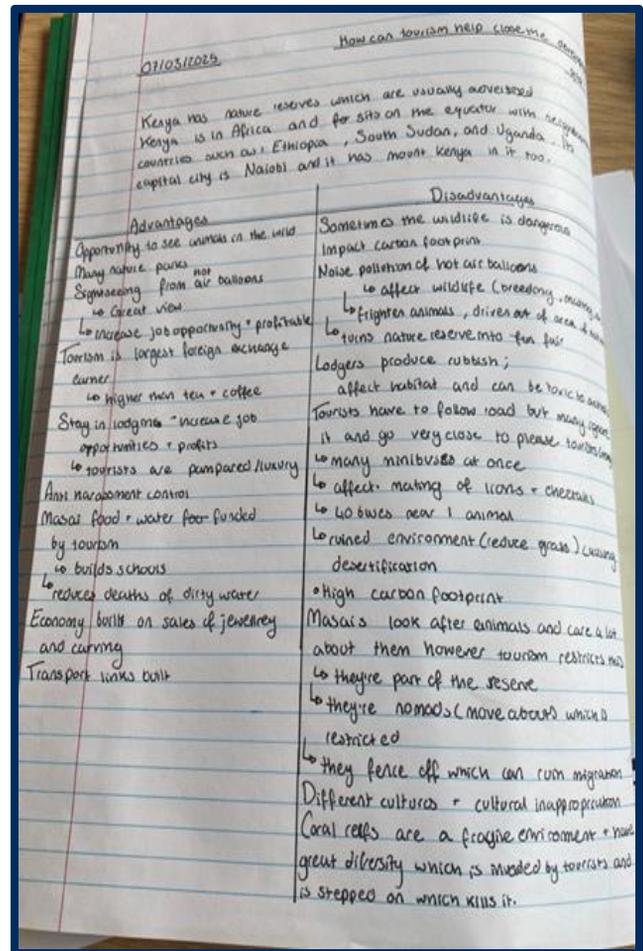
Will H, 11M  
Isabel K, 11M  
Emily K, 11M  
Esther H, 11M  
Sanga S, 11N2  
Kieran H, 11N2

## Upcoming Events/Curriculum:

We will spend some time studying the pre-release booklet which is a decision-making activity on Tidal energy in Morecambe Bay. We also need to refresh our fieldwork data on Bridlington and prepare for Paper 1 and 2.

A reminder that revision is on a Wednesday night after school from 3-4pm

Geography Pixl app is an online resource that can be used to support revision. It is a great way to consolidate prior learning





Year 11 students are now at a crucial stage of their GCSE D&T and Cambridge National Engineering courses and are currently finishing off their coursework due for submission after the Easter break.

The engineers have now completed two units and will be focusing on revision in the lead up to their final exam in the summer.

The Textiles and Resistant materials students have produced some outstanding practical outcomes and are now working on evaluation and testing of their products prior to submitting the work to the exam board.

In Food, the students have now completed all coursework units and now turn their attention to theory revision. The level of technical skills and knowledge this year has been outstanding and worthy of any Master Chef final.



## Teacher Shout-Outs

Keiran H, 11P for Outstanding commitment in GCSE Resistant Materials

Mason W, 11Q for Excellent determination to succeed in the completion of his Engineering coursework

Sienna R, 11P for an outstanding final outcome in GCSE Textiles

Evie M, 11Q for Aspiration in GCSE Food Preparation





Computer Science: Students have been learning about the ethical, cultural and legal issues that surround using technology in today's world. This topic has sparked some good discussions on how technology is has changed how the world functions today and how individuals react to certain new technologies, e.g. AI. Students also looked at the environmental issues involved when upgrading your phone or computer every few years including them chemicals that can be found in a computer. The students also enjoyed a talk about Network Security and how companies deal with cyber-attacks from employees at Cranswick Foods.

BTEC ICT: Year 11 have started working through different forms of notation to represent the flow of data and processes in an organisation. For example, they have been creating flowcharts, information and data flow diagrams. We will be looking at System information diagrams next and then revising for their exam, which is on the 1st May.

Business: ***Year 11s Making Excellent Progress with the Marketing Mix and the 4 P's!*** Our Year 11 students have been diving deep into the world of marketing, and their progress has been outstanding! Recently, they've been mastering the Marketing Mix—also known as the 4 P's: Product, Price, Place, and Promotion—which are essential strategies for business success.

Through interactive lessons and real-world case studies, students have explored how businesses use these elements to attract customers and stay competitive. Their enthusiasm and engagement in discussions, presentations, and activities show their growing confidence in applying marketing principles effectively.



## Teacher Shout-Outs

Mckenzie G, 11Q for great effort in his mock exam in Feb only dropping 15 marks. Always working hard in and out of lessons

Kieran H, 11Q for great effort in his mock exam and achieving a great grade

Ava-Rose T, 11P for always putting in every effort to ensure she fully understands the concepts and work we give her. Well done Ava, keep up the good work.

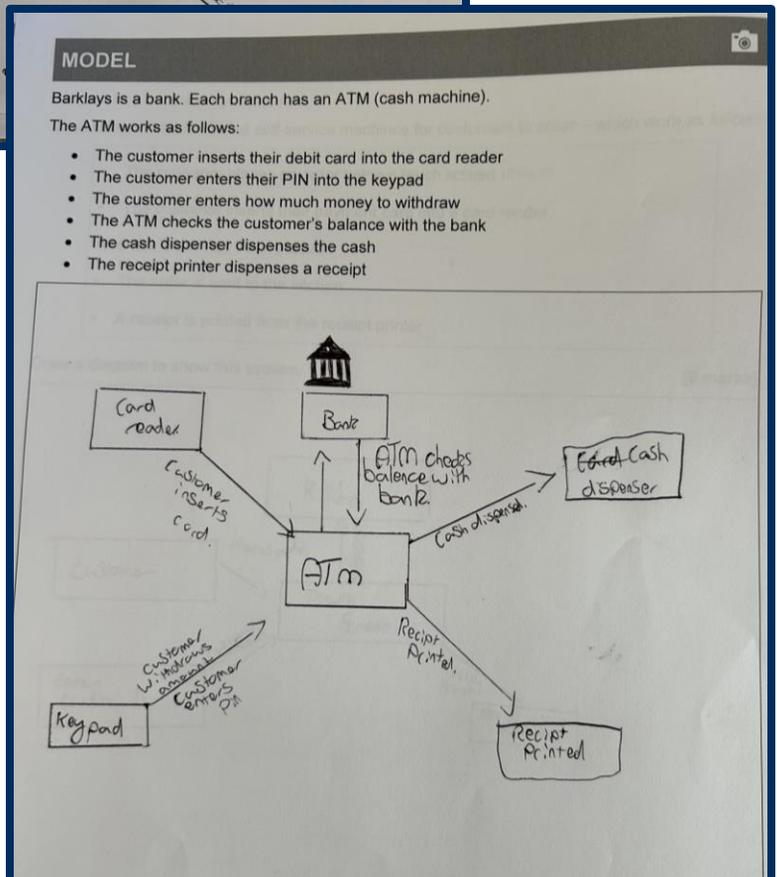
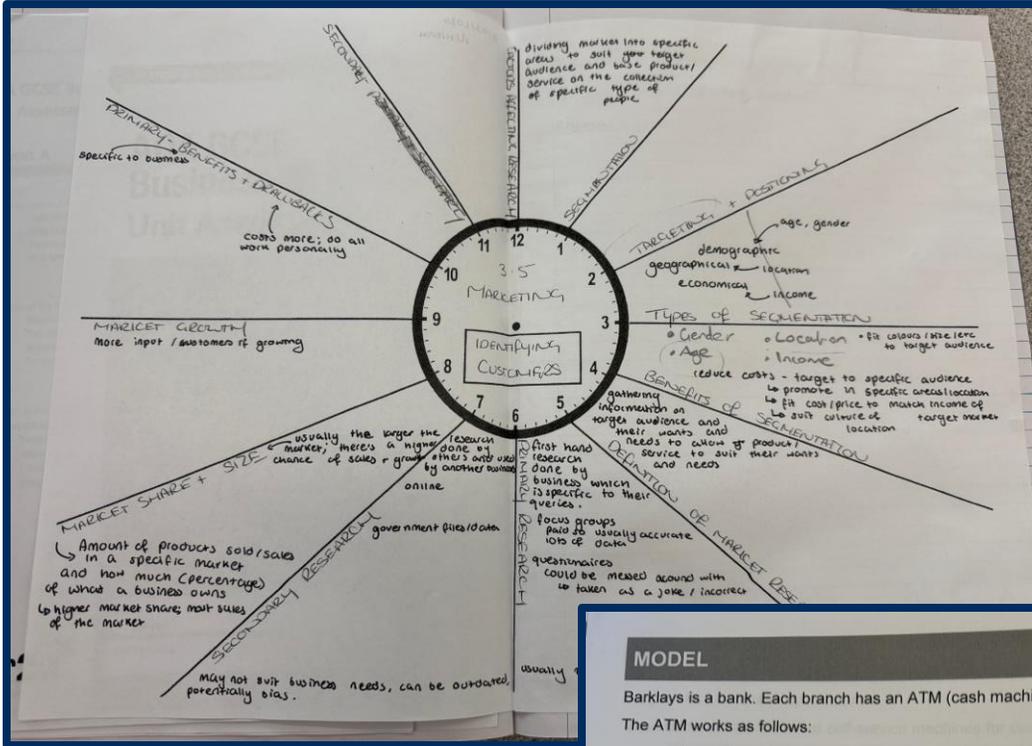
Mason R, 11e for attending as many revision sessions as he can and always gives 110% effort. Keep working hard Mason, well done.



Upcoming Events/Curriculum:

BTEC ICT revision : Tuesday after school

Computer Science revision: Thursday after school





This term, students have been working hard towards the completion of mock exams covering content from both this year and year 10. Students put a remarkable amount of effort into these mocks and the results students have achieved reflect this, especially when compared to results from previous mock exams.

The focus this term has been on the completion of paper 3 material, primarily focussing on the impact of the Vietnam War. Students have learnt about key events in the war itself but also how support for the conflict changed from the US government and the American people.



## Teacher Shout-Outs

Andrei I, 11P has made significant improvements in the quality of his written work recently which has been reflected in greatly improved mock exam results.

Jasmine G, 11P works hard consistently in lessons always completing tasks to a high standard.

Summer B, 11M1 has been working hard to improve the quality of her written responses and has frequently asked for feedback to improve her work.

## Diem Assassinated

1963

Kennedy no longer gave his support to Diem and despite knowing about an attempted assassination by an ARVN, the US did nothing. Diem was assassinated on the 2nd of November, 1963. It is said that his death was caused by his own action and personal matters.



Diem was highly frowned upon, his reputation and political status was what no justice as he is seen as a brutal, corrupt leader. Ngo Dinh Diem was a catholic, he gave away important jobs to his friends and family. Ho Chi Minh is more familiar than him.

Unexpectedly he got kidnapped when he was abroad in 1945, angering his people. Diem attacked a Buddhist in the South. He killed 9 people with guns. By the unforgivably racist acts of Diem, people got angry and a Buddhist male committed suicide, burning to death.

## Upcoming Events/Curriculum:

Once we have completed learning the Paper 3 content we will move onto revising in readiness for the final exam. We will spend a short period of time revisiting each topic with a focus on exam skills.



This term, Year 11 GCSE Music students have been working hard to complete their composition coursework, creating pieces in response to set briefs. They have also been developing their ensemble performance skills, refining their technique and musical expression in preparation for their final assessments. In addition, students sat a mock exam, allowing them to practice their listening and analysis skills under exam conditions. Their dedication and progress have been impressive, and we are excited to see their hard work pay off as they approach their final assessments!



## Teacher Shout-Outs

Joseph W, 11P  
Georgia C, 11P  
Isabella B, 11P

Well done to you all for performing in our production of Grease!

Well done Calvin S, 11P for his dedication to after school intervention to complete his coursework!



## Upcoming Events/Curriculum:

GCSE revision – Wednesday  
3pm - 4pm

Open Rehearsal – Tuesday 3pm  
– 4pm



**Dance** students are working on their Component 3 External Exam, students have been set a task in which they must choreograph a 15-minute dance performance to a set brief and stimulus provided by the examining board.

**Drama** students have also been working on their Component 3 External Exam, in which students are devising their own piece of drama to a set brief set by the examining board.



## Teacher Shout-Outs

Emily C, 11Q  
Joseph W, 11Q  
Deni M, 11Q  
Georgia C, 11Q  
Nicholas B, 11Q

Tyla B, 11Q  
Libby D, 11Q  
Maddison K, 11Q  
Famma S, 11Q  
Isabella B, 11Q

Upcoming Events/Curriculum:

Dance – Deadline for  
Component 3 – 2nd May 2025

Drama – Deadline for  
Component 3 – 2nd May 2025



# Orlando House Updates



The first full half term as the new Head of Orlando has been an exciting one. It was lovely to see how much work the house team puts in to come up with ideas for competitions, raffles and events, all to ensure our students have the best time in school. It was also lovely to see how much effort students put into their school life, whether that is in lessons or during unstructured time.



As we move into half term 5 and the start of our summer term I am reminded at how much better it is to be in the brighter days ahead. We have lots to look forward to including our **charity day** which will be taking place on **Wednesday 2<sup>nd</sup> April 2025**. This will allow our students to take part in an easter egg hunt around school whilst collecting sponsors from friends and family to raise money for our charity **WISHH**. We will also be running further competitions and raffles as the year progresses to both collect house points and raise money for charity. Our current raffle is to win an easter hamper which contains many easter goodies such as easter eggs, chocolate bars and activities. Our 'new life' competition will run over the Easter holidays and will be a chance for students to showcase their photography skills. If anyone would like to enter the competition, please email your submissions to [rachel.bishop@hessleacademy.com](mailto:rachel.bishop@hessleacademy.com). Good luck!

Orlando students have been fantastic in getting as many house points as possible with our current total standing at: **188996** making us 3<sup>rd</sup> in the standings. Come on Orlando, let's do this!

Some special shoutouts to the following students who have gained the most house points this half term!

- Evie M, 1101 (86), Georgia C, 1102 (287) and Maisie M, 1103 (133).

I hope everyone has a lovely Easter half term and you all get the chance to relax, refresh and spend quality time with family and friends.

Miss Bishop  
Head of Orlando House

# Portia House Updates



As the seasons change and the school year moves forward, spring brings a fresh wave of energy and opportunity to our school community. With longer days, (slightly) warmer weather, and a renewed sense of motivation, this is the perfect time to celebrate achievements, set new goals, and take part in the exciting events ahead.

From outstanding performances and sports competitions to academic milestones and student-led initiatives, there is so much to look forward to this season. I encourage student-led initiatives, there is so much to look forward to this season. I encourage students to stay engaged, explore new opportunities, and make the most of the remainder of the school year.

Portia House students continue to achieve their best in lessons, being ready for the school day and in their extra-curricular pursuits. We have a grand total of 196974 house points so far this year! We are now in second place which is a great achievement.

## ***Top tutor group this term is:***

11P2 - 3578

Keep up the great work and let's focus on getting back on top in the running for the House Cup!

House Shoutouts – Students who have been recognised for demonstrating our School values.

Miss Hogg - Abigail J, 7P3 has shown responsibility in their amazing efforts to prepare for the school production! It was lovely to have you join the cast this year Abigail as part of the dance chorus!

## ***Events and competitions***

I have been fortunate enough to lead and direct the school production of 'Grease' this year and the students of Hesse High were outstanding in their performance and commitment to the show. Special thanks and congratulations to our Portia students who took part, including the lead role of Danny Zuko played by our very own Joe W, 11P2, Marty played by Lydia, 10P3, Francesca S who played Miss

# Portia House Updates

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Lynch in 10P1 and Bella B, 11P2 who played Teen Angel. Portia students in the ensemble and dance chorus were; Pearl A, 8P2, Theo H, 8P1, Nadine A, 9P3, Freya T, 9P3, Amy A, 7P2 and Abigail J, 7P3 . Behind the scenes we also had Gracie W, 9P1 and Jacob S, 9P2 who did an amazing job moving scenery and organising props whilst keeping calm and focused in what can be quite a stressful environment – I'm not only proud as the director but also that so many Portia students were involved – well done to all.

On 21st March we held our annual Bake Sale for Down Syndrome Day selling a scrumptious range of cakes and sweet treats for such a worthwhile cause. Thank you to staff and students who have supported the event raising money for our House Charity, Downright Special; we raised a grand total of £195.84!!! A huge thank you to Mrs Bourne and Mrs Hodgson for their ongoing support and organisation of the Bake Sale each year.

A reminder that raffle tickets for the Easter Hamper are still on sale for 50p with a range of eggs and other Easter goodies to be won! Please see come and see me or the other House leaders for tickets. All proceeds will be split between the House Charities.

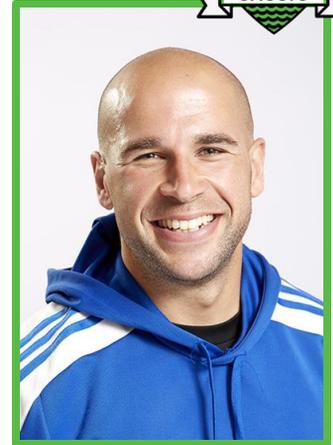
Our 'New Life' photography competition has been launched at the end of term. Students are invited to take photographs they consider to capture the beginnings of Spring and send them to their tutors or directly to me. A prize will be announced for the winning entry and house points will be awarded for all participants. Get snapping and good luck!

And finally... We have been allocated a new date on the calendar for our Charity Day that was postponed earlier in the year. The date is Monday 14th July and the house Captains will be working hard to plan a successful day for all participants. More information to follow.

I want to take a moment to express how incredibly proud I am of our students in Portia House. Their hard work, resilience, and achievements—both big and small—are a testament to their dedication and the supportive community around them.

Mrs Foster  
Head of Portia House

# Cassio House Updates



As we step into the third term, there's a refreshing energy in the air, much like the vibrant arrival of spring itself. With the days growing longer and the world around us blossoming into new life, it's the perfect time to reflect on the progress we've made and look ahead to the exciting opportunities that lie ahead. Whether it's in the classroom, on the sports field, or in the many activities our school has to offer, this term is sure to bring growth, inspiration, and plenty of new experiences for our students. Here's to a season of renewal, both inside and outside the classroom!

Cassio are continuing our fine form in the race for the House cup. We sign out of half-term 3 with a total of 205114. The dedication, teamwork, and enthusiasm shown by all our students has been truly inspiring, and it's clear that we're building momentum. With some exciting competitions still ahead, I am confident that the spirit and determination of our students will continue to shine, pushing us closer to the top. Let's keep up the hard work, support one another, and make this a term to remember in the race for the House Cup!

Students in the Spotlight leading the way for House points:

Year 11: Nicholas B (11C2) with 1101 points, Tyla B (11C1) with 1072, and Sanga S (11C2) with 1071 points.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

We have some exciting competitions coming up that offer great opportunities for all students to get involved and showcase their skills, including the 'New Life' photography competition. With Easter on the horizon, a fantastic Easter Hamper is up for grabs which students should be sure to enter! Each ticket purchased brings us one step closer to making a real difference in our charity efforts between the House Team.

Additionally, mark your calendars for the highly anticipated Cassio Charity Day on May 8th. This event promises to be a day full of fun activities and challenges. We're looking forward to seeing everyone come together for this special day of giving back, all in the spirit of teamwork and community. Let's make it a day to remember as we support our chosen charity Roux's Army.

Mr Griffiths  
Head of Cassio House

# Ariel House Updates



Ariel students have worked tirelessly over the past half term. Half Term 4 has shown how teamwork and dedication can really achieve great things.

We raised £67.20 for a signed Hull City football which all the money will be split between the house charities. The lucky winner was one of our Cassio students. Well done to Jake B in 9C3.

We have also been raising lots of money for the Easter Hamper. One lucky student is about to walk away with a massive Easter Hamper, including 9 eggs, 4+ bags of sweets, chocolate bars and many more activities and treats. Don't worry if you're not the lucky winner, as there are also some runners up prizes to be drawn. However, you can't win if you haven't got a ticket. Collect a raffle ticket from my Ariel captain team for 50p.



We continue to support 'Humber Rescue' and will be having them in soon to support our Charity Day and award them with our fundraising total soon. Keep your eyes out for more information soon on Ariel Charity Day.



# Ariel House Updates

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Student in the spotlight this term for house points:

Will H (11A2) with 489

Everyone is absolutely smashing it, keep up the hard work and collect as many house points as possible. So far this year, Ariel students have collected: 180537 House Points!

We have had the most amazing set of cast for 'Grease' as the school production this year with many of our Ariel students featuring. Well done to you all! You have been truly amazing.

Special shoutout to our Ariel students who have put in so much time and effort over the past couple of months to make the production such a great success.

Deni M, Savannah S, Jacob G, Charlie C, Kaida P, Sam P, Jacob L, Bethany R, Famma S, Charlotte A, Freyah R, Libby D, Maisy B, Betsie-Mae H, Frankie P, Rowan M, Masen L, Orestis-Marios L.

## **Things to look forward to in Half Term 5:**

The Easter Hamper has been a great success and the winner will be announced soon, along with the amount we've raised for our house charities. Thank you for all your donations and bought raffle tickets!

The launch of the Spring 'New Life' photography competition has been released for over the East break. Keep taking photos of 'New Life' this spring and win lots of house points for Ariel. Please email all submissions to me via email at any point! Good luck!

Keep your eyes peeled for the next newsletter with more information on our charity day and anything we get up to.

Finally, I want to thank all students for a wonderful half term 4, everyone has achieved so many great things. Have a lovely rest and see you in the new half term, when we return it's a short one (5 weeks), so let's make it a good one.

Miss Deveney  
Head of Ariel House

# House Points



**196974 205114 188996 108537**

## Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Rugby	Monday	7 to 11	Chemistry Separates Revision	Monday	11
Netball	Monday	7 to 11	Maths Revision	Wednesday	11
Boys Football	Thursday	7 to 11	GCSE History Revision	Thursday	11
Tigers Trust Girls Football	Thursday	7 to 11	Technology Revision	Tuesday	11
Cheerleading	Friday	7 to 11	GCSE Further Maths Revision	Tuesday/ Thursday	11
Open Music Rehearsal	Tuesday	7 to 11	GCSE Music Revision	Wednesday	11
Choir	Wednesday	7 to 11	Dance Intervention	Monday	11
School Production Rehearsals	Tuesday/ Wednesday/ Thursday	7 to 11	English Revision	Tuesday	11
GCSE PE Revision	Thursday	11	Dungeons & Dragons	Friday	7 to 11

# 5 Year Flashback – 20.03.2020

An email sent to parents on 19.03.2020:  
*Good morning parents/carers*

*I am sure by now you have all heard the news that schools across the country will close for the foreseeable future, after Friday afternoon. There are some exceptions to this but, as yet, we do not have any further details from the Government.*

*Until the end of the week, The Hessle Academy remains open for all year groups and I urge you to send your child to school until then, unless they are ill or are part of a family that is self-isolating.*

To get a feeling of the last day for our 2020 leavers, see photos below:



# GREASE Testimonies

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## **Maddison K, 11C3 – Sandy Dumbrowski**

Doing the show has been the best part of my year so far, I wasn't too sure about doing it at first, but I took on the role of Sandy and have absolutely loved every second of it! I have made so many new friendships I didn't expect to make and wouldn't have made if I didn't do this show, and it has changed my perspective on musical theatre. I do dance and singing outside of school, but this was my first acting experience. Even though I'm in Year 11 and we weren't too sure whether we

could do it, it hasn't affected my schoolwork or revising as all of the teachers preparing the show have been so understanding and patient with us whilst we have our studies to do. If you're interested in this sort of thing, I couldn't recommend joining next year's show more, I miss doing Grease so much, the staying back after school with everyone and making so many memories I cannot be more grateful for.

## **Bella B, 11P2 - Teen Angel**

I auditioned for Grease in September to help with the stress of exams during GCSE year, and as much of a challenge that the show has been, having the chance to perform makes it all worth it. Thank you to Mrs Foster for all the opportunities she's given me to sing and act over my past 5 years at Hessle High School.

## **Ben M, 1003 - Doody**

I auditioned for Doody because when I watched the film again before the auditions, he was my favourite character and very funny; I've played many serious roles, but I also wanted to try out a more comedic role that I could actually perform to an audience onstage, and I think I did a good job so it has helped me a lot with becoming a better actor at various genres. I've also made many amazing friends and met many brilliant people, plus learning new things. For example, when I auditioned for Doody, I didn't know he had a full song for himself. When I found out, it was a massive blow as I have had no experience singing on my own and was absolutely petrified. However, I pulled myself together and practiced it a lot, with a few lessons too which I am so incredibly grateful for as they helped so much and eventually became confident enough to just have fun singing it and not dwell on it. Overall, Grease has been an amazing experience and being Doody in it is an opportunity that I'll never be able to thank enough - definitely one of my favourite productions I've been in!

## **Deni M, 11A2 - Rizzo**

The production helped me immensely with making new friends and boosting my confidence, I will forever be grateful for Mrs Foster and the whole cast for always being supporting and doing the production was the best decision I ever made!

# GREASE Testimonies

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## **Georgia C, 1102 - Frenchy**

I will admit when I auditioned for the show, I was not expecting to get Frenchy. I didn't know how to play her as a character and I thought I was the worst person for the role, but through rehearsals and these shows it has really shown me how versatile my skills are and really brought me out of my comfort zone. These shows have helped me through a lot especially during show week, gaining such amazing friends and experience really developed me as a person, an actor and set me up to have more confidence in collage next year. Thank you Miss foster and everyone who helped.

## **Emily C, 11C3 – Vince Fontaine**

Performing in Grease has meant so much to me as it is my last show at Hessele High. I have been doing drama since year nine and I have met many new friends from this experience and have had the opportunity to perform with so many talented people. I am so grateful to have my last production be so successful and have had the opportunity to play such an amazing character. Thank you.

## **Nick B, 11C2 - Vince Fontaine**

I wanted to do Grease because 'Oliver!' was fun to do. Grease has made me talk to people I never would have and made me hang out with different people and make some new friends (particularly Ben).

## **Tilly L, 9C3 – Marty**

I was lucky enough to get the role of Marty in this year's production of Grease. I don't really know where to start if I'm honest - the lifelong friends I made, laughs I've shared in rehearsals, sharing a role with a talented friend and just having the honour to perform such an amazing show that I'll never forget. Truly I have not one thing I could say bad about the show, it's such an incredible environment to be in and I remember at school I used to think of how excited I was to go to rehearsals just because of what we were doing and the people who went. Even all my friends who came to watch it are wanting to do it next year even though they never liked drama! It's a brilliant opportunity and most people don't even see it. Thank you so much to all the teachers (especially Mrs Foster) and pupils for making me feel heard and producing a fabulous show, love you all.

## **Lydia B, 10P3 – Marty**

I auditioned for Grease as it was a show I had always wanted to do and enjoyed doing 'Oliver!' last year. Although lots of my free time went into the rehearsals, we had so much fun during them, and I don't think this experience would have been this good if it wasn't for the amazing people in the cast who I see now as my friends. I thoroughly enjoyed my time in grease and hope to do the production next year.

# GREASE Testimonies

## Charlie C, 9A3 – Roger

I started drama in Year 7, by doing a small Matilda showcase to then audition for Oliver last year, which was so much fun. After having so much fun last year, it boosted me into wanting to audition for Grease too and I don't regret it one bit, I played Roger and I made so many great friends through the years and I decided to stay at Hessle because of how great the performing arts side of Hessle High School is.



# Key Dates and Notices

School Reopens

Tuesday 22 April 2025

May Bank Holiday (school closed)

Monday 5 May 2025

School Closes for Half Term

Friday 23 May 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

## 'New Life' Photography Competition

*Spring is in the air!*

Capture a photograph of 'new life'  
&  
Share with your Head of House and  
you could be our competition  
winner!

Deadline: Wednesday 30 April 2025

