



The Eagle

Newsletter



Year 10 - Volume 4

'GREASE' is the word ...

Last month, our Performing Arts students were gearing up to transport audiences back to the rockin' 1950s with their outstanding production of *Grease*! This beloved musical, packed with classic hits like *Summer Nights*, *Greased Lightning* and *You're the One That I Want*, did not disappoint and an evening of high-energy performance, dazzling costumes, and toe-tapping tunes enthralled the audiences making all who came to watch utterly proud of our young people. Together with the set, including the Greased Lightning car, and lighting, the students were given an unforgettable experience to perform to 4 sold out audiences thus creating memories that will last a lifetime.

The cast auditioned in September and have worked tirelessly at perfecting their roles, choreography and songs to bring Rydell High to life. Under the direction of Mrs Foster and choreography of Miss Lawes, the production features standout performances from Joseph W as Danny Zuko, Maddison K as Sandy Dumbrowski, Deni M as Rizzo and Jacob G as Kenickie. The Pink Ladies and T Birds with Patty and Cha-Cha all stole the show with a talented ensemble and dedicated backstage crew, this show shaped up to be the must-see event of the year!



Head of Year 10 Updates

Mr Julian



Integrity - *We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.*

At a basic level, integrity is “doing the right thing.” However, what is considered “the right thing” for one person is not necessarily “the right thing” for another in some instances. Doing the right thing reflects students’ values and prior experiences, which can vary significantly.

Integrity means doing the right thing and acting in ways that are aligned with core values. For students, this means being honest in situations despite the pressure to please others or succeed, listening to their inner voice about what is right, and behaving in ways that earn the trust of people around them, as well as standing up for themselves and for others in social situations.

This isn’t always easy; it takes strength and courage for students to stand up against injustices and act in the interest of fairness. Standing up against discrimination based on race, gender, sexual identity, or religion may involve risk-taking, inconvenience, or disapproval from others—like telling someone that their racist joke was unacceptable or speaking up in class when someone makes an offensive comment about another student. This is something that is covered in our PSHE curriculum as we teach students ‘Soft’ skills for the future.

Students within Year 10 continue to impress, with many members of staff taking the opportunity to commend the behaviour, positive attitude and levels of integrity regularly shown within lesson and the wider school community.

In a world where shortcuts, quick successes and instant gratification appears to be becoming more common, it is these ‘soft skills’ that sets your child apart. Encouraging open conversations about honesty, fairness and responsibility will help reinforce these values.

Mr Julian
Head of Year 10
Mrs Green
Assistant Head of Year 10



Integrity

Attendance Matters



every student, on time,
every day

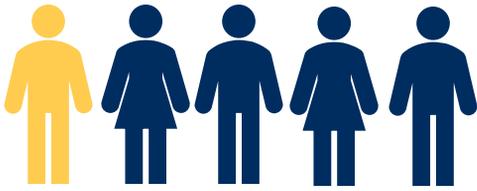
MISSING MORE THAN

1
1/2

years of
learning
by

Year
12

Did you know



1 in 5

students don't attend
school regularly

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life

What families can do ...

- ✓ Be firm: send your child to **attendance** school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

- Makes school completion less likely
- Makes the transition into a career less likely to be successful

Attendance	Average Grade
Above 95%	5.4
Below 90%	3.1



Schools are here to help.



Chemistry - Students have been studying how to extract metals from the ground

Physics – Students are learning about Half-life and will be moving onto learn about forces in balance and Newton's Laws.

Biology – Students have been learning about 'human defence' in separate Biology and 'plants' in Trilogy. Separates students discovered the impact of thalidomide and why drugs testing is so important while Trilogy students were studying how plants work.



Teacher Shout-Outs

Harriet C, 10N1, Jenna K, 10N1 & India P, 10N1 for a fantastic attitude to learning in Chemistry

Jamie S, 10W1 & Violet D, 10W1 for brilliant test scores across all Science

Upcoming Events/Curriculum:

All Year 10 students will complete an end of year Paper 1 mock exams in each of their three sciences. Please ensure you are using the QR code booklets given at progress evening to prepare for these important exams.

Chemistry - Beginning to learn about how to make salts and the rate of a chemical reaction.

Biology – Trilogy students will spend more time looking at how water moves in living organisms while separates and moving on to their plant topic.

Excluded. 7/8

Q1. Polonium-210 ($^{210}_{84}\text{Po}$) is a radioactive isotope that decays by emitting alpha radiation.

(a) Complete the decay equation for polonium-210

$$^{210}_{84}\text{Po} \rightarrow ^{206}_{82}\text{Pb} + ^4_2\text{He}$$

(b) Explain why contamination of the inside of the human body by a radioactive material that emits alpha radiation is highly dangerous

The alpha particle emits ionising radiation which has a very high energy, which breaks up molecules and changes cell DNA, causing mutations to ~~cause~~ cell functions leading to the failure of organs or maybe death. ~~can~~ removed or excreted.

(c) A sample of polonium-210 was left for 414 days. After this time it had a mass of 1.45×10^{-3} g. The half-life of polonium-210 is 138 days. Calculate the initial mass of the sample.

$414 \div 138 = 3 \rightarrow 3 \text{ half-lives}$

① 1.16×10^{-3}
② $0.00058 \rightarrow \times 2$
③ $0.00029 \rightarrow \times 2$
④ $0.000145 \times 10^{-3} \rightarrow \times 2$

Initial mass = 1.16×10^{-3} g

(Total 8 marks)



We have completed our study of Urban issues with a study of London and the impact that the Olympics brought to the city. We studied Stratford and it's transformation from 'Stinky Stratford' to a venue that is now a regenerated place to live, work and enjoy life.

We have now moved onto Resource Management looking at the impact that Food, Water and Energy have on our lives. For the food unit we have studied the impact that food miles have on the environment and why it is important to buy seasonal food.

Water transfer schemes - Kielder water
Transfer water from areas of surplus to areas of deficit

The location of Kielder is near Northumberland which is in the centre of the UK. Kielder water lies in unspoilt areas.

- Built 1975-1982
- Cost £185 million
- surrounded by a forest
- leisure purposes: fishing, viewpoints

Kielder	Benefits	Problems
Social	Created leisure purposes, like fishing opportunities	People having to move homes due to the Dam flooding
Economic	Created employment opportunities Money was spent by tourists £6.1 million was spent by visitors to Kielder	Cost £185 million Farmers lost lots of land and buildings due to reservoir piling up
Environmental	Surrounded by a forest and greenspace Provides green electricity 100,000 hectares of forestry created	1000s of hectares of land lost due to the land flooding behind the dam



Teacher Shout-Outs

10N – Ashton A, Jake D, Megan O, Lydia B, Tom B, Ryan B, Lucas C, Phoebe S and George L – thank you for being great students. You make me smile every lesson with your positive attitudes.

Upcoming Events/Curriculum:

Year 10 Geographers have the chance to go to Bridlington for their GCSE fieldwork. They will compare the 2 beaches in Bridlington and measure longshore drift along the coast as well as comparing the coastal management in Bridlington. They will then visit the town and study the impacts of tourism.

Thursday 6th March 2025
Global Inequalities in the supply and consumption of resources

An overview of global inequalities in the supply and consumption of resources.

© Robert Gamesby

1. Try to define the following;

- Global inequality
- Resource supply
- Resource consumption

2. Identify the GENERAL patterns and any anomalies to complete the table below whilst looking at the 3 maps pinned up around the room;

Map	Africa	North America	Europe	Asia	South America
Daily kilocalorie consumption	Calorie consumption is high in the South African countries and in South Africa. However, for many Sub-Saharan countries calorie consumption is low. The exception to this is West Africa, where in countries such as Ivory Coast it is above 2500kcal.	3300+ in most of North America except for Mexico	3000-3299	3300+ in most of the continent	2500-2999
Water scarcity map	Africa have lots of water scarcity mostly in the south of the continent	Most of North America have lots of water all around the world.	Most of England have no water	A lot of Asia has a bit of water scarcity but most has none	South America has no water scarcity except in Peru.
Energy consumption map	The majority of Africa have less than 48tu in energy.	Most of North America have more than 2508tu.	Europe ranges between 75-2498tu across the continent	Asia has 150-249in8tu+ except for Norway	

Challenge of Resource Management



Year 10 students are now well into the KS4 curriculum and have developed many more skills and knowledge within the subject specialisms.

The Engineers have now completed a unit of work that will count towards their final grade in Year 11 again underlining the importance of attendance and commitment required. They have developed a range of engineering skills using the Centre lathe and various workshop tools and equipment which will prepare them for life in the engineering sector.

The Food students have also thrived and continued to develop a range of dishes which require high levels of technical knowledge and include complex techniques. This term has seen students deconstruct a whole chicken learning about essential butchery skills.

On the GCSE Resistant materials course, students have again continued to progress and have again been challenged to carry out high level technical processes. Towards the end of this term the students have been focusing on different design strategies to assist their communication skills.



Teacher Shout-Outs

Seth D, 10R – Excellent commitment to coursework.
Cambridge National Engineering





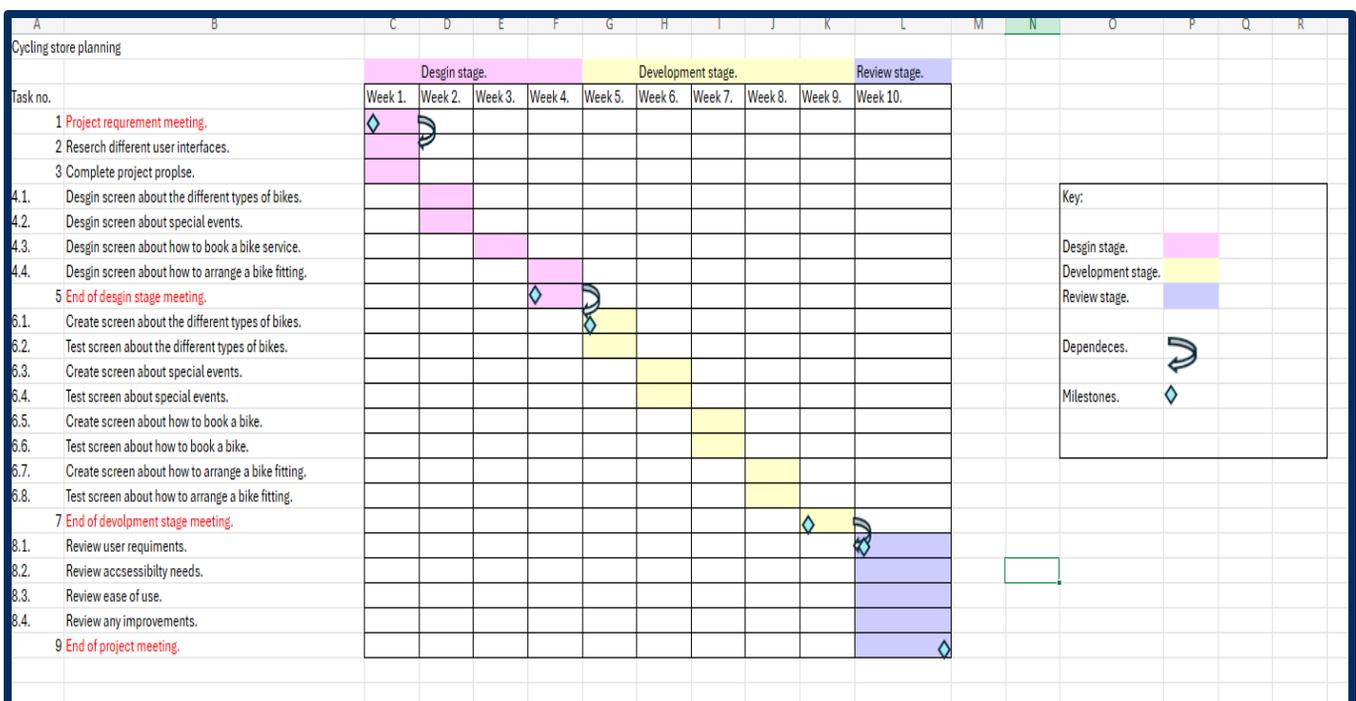
BTEC ICT – Students completed a practise component 1 in preparation for their coursework last term. Their efforts in lessons demonstrated how motivated they are to succeed in their coursework. Students are currently completing the component 1 coursework that will count towards their GCSE.

Computer Science: Year 10 have started programming a Dice game where the program automates the rolling of the dice, totals up 3 rolls and runs for 5 rounds. There is a winner in each round, the user who has won the most rounds, wins. We have also started our new theory topic, which is Networking and they have been learning about Local and Wide Area networks and how each part of the Network hardware that is used to build networks functions.

Business: *Year 10s Excelling in Business Legislation at GCSE!*

Our Year 10 students have been making fantastic progress in their Business Legislation studies, developing a strong understanding of the laws that shape the business world. From consumer rights to employment law and health & safety regulations, they have been engaging in thought-provoking discussions and applying their knowledge to real-world business scenarios.

Through case studies and interactive activities, students have demonstrated excellent analytical skills in understanding how businesses operate within legal frameworks. Their hard work and enthusiasm are truly commendable!





Teacher Shout-Outs

Leon M, 10Q: great start to the coursework and great effort on the practise one that was completed last term.

Sophie G, 10Q: great start to the coursework and great effort on the practise one that was completed last term

Alex W, 10Q - he is working extremely hard to ensure he is getting the programming techniques correct and also the key theory points down. Keep working hard Alex, well done.

Sophie A, 10Q - Works extremely hard in every lesson and at home to make sure she understands the techniques and key theory points of the subject.

Upcoming Events/Curriculum:

Year 10 BTEC ICT students will be preparing for their second component of coursework. This will be completed at the beginning of Year 11.

The screenshot shows a mobile application interface for 'The Cycling Store'. At the top left is the store's logo. The main content area is titled 'Bike information.' and contains text about the store's selection of bikes, types of bikes sold, group rides, bike fitting, and servicing. On the right side, there are icons for 'Home', 'Text to speech', 'Screen magnifier', 'Instagram', and 'Facebook'. At the bottom, there are navigation buttons for 'Backwards', 'Bike information.', 'Special events.', 'Service offered and booking form.', and 'Forwards'.



This term, students completed their content for paper 1: medicine through time with a case study on medical developments during WW1. Students have learnt about how the conditions soldiers experienced during this conflict created urgency for new treatments for injured soldiers.

Students have since begun their work on paper 2, focussing on the first unit about the end of the Anglo-Saxon period. Students have been learning about what life was like in England before the Norman conquest and how the period ended with the Battle of Hastings.

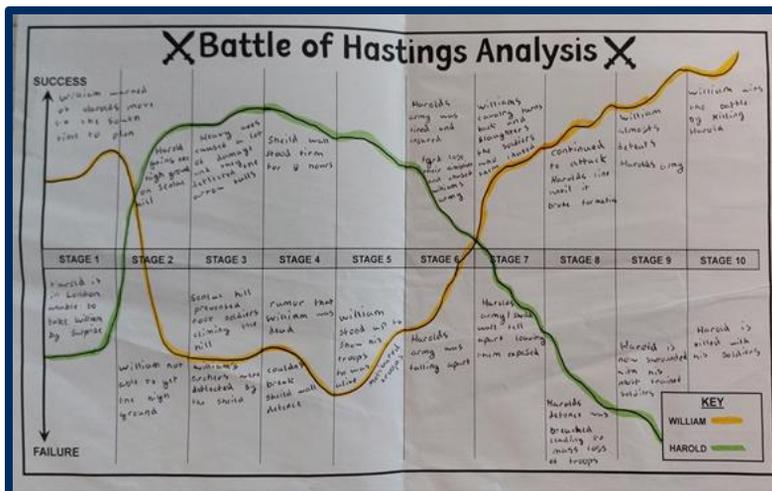


Teacher Shout-Outs

Thomas C, 10P consistently offers verbal responses during feedback tasks and has improved his written responses through reflections in purple zone tasks.

Joseph J, 10P has been working hard to increase the amount and quality of work he has produced in lessons. Well done!

Havin C, 10R2 has consistently produced high quality work in her lessons and has been working hard at home to support her in class learning.



The image shows two pages of student work on the topic 'Problems Transporting the Wounded'. The left page contains a 'Two Features' practice question and a 'Source Usefulness' practice question. The right page contains a 'Two Features' practice question and a 'Source Usefulness' practice question. The work includes handwritten notes, diagrams, and references to historical sources.

Upcoming Events/Curriculum:

Students will be learning about how the Norman Conquest changed and shaped the Medieval landscape in England. This will include learning about castle building, the role of the Church and the impact of Anglo-Saxon rebellion against William's rule.



This term, Year 10 GCSE Music students have been delving into Area of Study 2: Vocal Music, exploring their set works—"Killer Queen" by Queen and "Music for a While" by Purcell. They have been analysing these pieces in detail, developing their understanding of musical elements, context, and compositional techniques. In addition, students have begun working on their free composition coursework, where they are creating their own original pieces. It's been fantastic to see their creativity and analytical skills develop, and we look forward to hearing their compositions take shape!



Teacher Shout-Outs

Jacob S, 10Q
Sam P, 10Q
Harry R, 10Q
Lydia B, 10Q

Well done to all for your contribution to the Grease production!



Upcoming Events/Curriculum:

Next term we continue with our 'free composition' coursework alongside learning about our new set works from AOS3 – Music for Stage and Screen.

July – Battle of the Bands

Choir – Wednesday lunchtime



Year 10 Dance students have been completing Component 2 'Developing Skills & Techniques' in which they have learnt, rehearsed and performed an existing piece of repertoire in the style of Fosse - 'All That Jazz' from the musical 'Chicago', whilst reflecting on their progress and skill development.

This term, Year 10 Drama students have been diving into the world of Billy Elliot, exploring its powerful themes and characters through performance and analysis. They have been developing their skills in movement, voice, and characterisation while also examining key production elements such as lighting, sound, and set design. This work is helping them build a strong foundation for Component 1 of their BTEC course, where they will apply their knowledge to create their own devised performances. It's been an exciting and creative term, and we look forward to seeing their work come to life!



Teacher Shout-Outs

Ben M and Savannah S for their fabulous performances in the Grease production. Ben plays Doody and Savannah plays Jan, they sing, act and dance with their fellow T Birds and Pink Ladies to create an outstanding

performance. Francesca S who play Miss Lynch has also demonstrated complete commitment to her role and as a lead ensemble member and has been consistently contributing to the background preparation of the show.

Lily J has truly shone in her role as a performer in Grease, delivering a standout performance as the character Cha Cha. Not only is she an exceptional dancer, bringing energy, precision, and flair to every move, but her powerful singing voice adds an extra layer of depth to her performance. Lily's dedication, passion, and natural talent make her a standout on stage, leaving audiences in awe of her remarkable abilities. We are incredibly proud of her achievements and can't wait to see what she does next!

Upcoming Events/Curriculum:

Dance - Deadline for Component 2 –
2nd May 2025

Drama – Deadline for Component 1 –
2nd May 2025



Alternative Curriculum

We have been writing letters and creating speeches in English and we are looking forward to seeing these being performed by our students.

Very well done to all of our students for their dedication and efforts in environmental awareness - both in school and at home.

Students have worked hard in Science on the topic of The Earth and the Atmosphere; we have enjoyed creating playdough models to show the structure of the Earth.



Teacher Shout-Outs

Miss Askey is proud of all the progress made by Evie M, Sophie D, Avadillon H, Lara S-H and Mia S (all 10F) in school.

Big shout out to Sophie D for being exceptional on our visit to Penshurst nursery.

Well done for the resilience you have all show this term.

Upcoming Events/Curriculum:

The next round of Functional Skills exams will start after the Easter holidays. I will send home some practice papers for you to look at over the half term.



Orlando House Updates



The first full half term as the new Head of Orlando has been an exciting one. It was lovely to see how much work the house team puts in to come up with ideas for competitions, raffles and events, all to ensure our students have the best time in school. It was also lovely to see how much effort students put into their school life, whether that is in lessons or during unstructured time.



As we move into half term 5 and the start of our summer term I am reminded at how much better it is to be in the brighter days ahead. We have lots to look forward to including our **charity day** which will be taking place on **Wednesday 2nd April 2025**. This will allow our students to take part in an easter egg hunt around school whilst collecting sponsors from friends and family to raise money for our charity **WISHH**. We will also be running further competitions and raffles as the year progresses to both collect house points and raise money for charity. Our current raffle is to win an easter hamper which contains many easter goodies such as easter eggs, chocolate bars and activities. Our 'new life' competition will run over the Easter holidays and will be a chance for students to showcase their photography skills. If anyone would like to enter the competition, please email your submissions to rachel.bishop@hessleacademy.com. Good luck!

Orlando students have been fantastic in getting as many house points as possible with our current total standing at: **180537** making us 3rd in the standings. Come on Orlando, let's do this!

Some special shoutouts to the following students who have gained the most house points this half term!

- Oliver D, 1001 (247), Ryan B, 1002 (259) and Dylan W, 1003 (127).

I hope everyone has a lovely Easter half term and you all get the chance to relax, refresh and spend quality time with family and friends.

Miss Bishop
Head of Orlando House

Portia House Updates



As the seasons change and the school year moves forward, spring brings a fresh wave of energy and opportunity to our school community. With longer days, (slightly) warmer weather, and a renewed sense of motivation, this is the perfect time to celebrate achievements, set new goals, and take part in the exciting events ahead.

From outstanding performances and sports competitions to academic milestones and student-led initiatives, there is so much to look forward to this season. I encourage student-led initiatives, there is so much to look forward to this season. I encourage students to stay engaged, explore new opportunities, and make the most of the remainder of the school year.

Portia House students continue to achieve their best in lessons, being ready for the school day and in their extra-curricular pursuits. We have a grand total of 196974 house points so far this year! We are now in second place which is a great achievement.

Top tutor group this term is:

10P1 - 5438

Keep up the great work and let's focus on getting back on top in the running for the House Cup!

House Shoutouts – Students who have been recognised for demonstrating our School values.

Miss Hogg - Abigail J, 7P3 has shown responsibility in their amazing efforts to prepare for the school production! It was lovely to have you join the cast this year Abigail as part of the dance chorus!

Events and competitions

I have been fortunate enough to lead and direct the school production of 'Grease' this year and the students of Hesse High were outstanding in their performance and commitment to the show. Special thanks and congratulations to our Portia students who took part, including the lead role of Danny Zuko played by our very own Joe W, 11P2, Marty played by Lydia, 10P3, Francesca S who played Miss

Portia House Updates

Lynch in 10P1 and Bella B, 11P2 who played Teen Angel. Portia students in the ensemble and dance chorus were; Pearl A, 8P2, Theo H, 8P1, Nadine A, 9P3, Freya T, 9P3, Amy A, 7P2 and Abigail J, 7P3 . Behind the scenes we also had Gracie W, 9P1 and Jacob S, 9P2 who did an amazing job moving scenery and organising props whilst keeping calm and focused in what can be quite a stressful environment – I'm not only proud as the director but also that so many Portia students were involved – well done to all.

On 21st March we held our annual Bake Sale for Down Syndrome Day selling a scrumptious range of cakes and sweet treats for such a worthwhile cause. Thank you to staff and students who have supported the event raising money for our House Charity, Downright Special; we raised a grand total of £195.84!!! A huge thank you to Mrs Bourne and Mrs Hodgson for their ongoing support and organisation of the Bake Sale each year.

A reminder that raffle tickets for the Easter Hamper are still on sale for 50p with a range of eggs and other Easter goodies to be won! Please see come and see me or the other House leaders for tickets. All proceeds will be split between the House Charities.

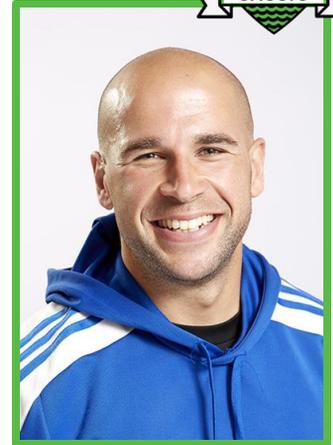
Our 'New Life' photography competition has been launched at the end of term. Students are invited to take photographs they consider to capture the beginnings of Spring and send them to their tutors or directly to me. A prize will be announced for the winning entry and house points will be awarded for all participants. Get snapping and good luck!

And finally... We have been allocated a new date on the calendar for our Charity Day that was postponed earlier in the year. The date is Monday 14th July and the house Captains will be working hard to plan a successful day for all participants. More information to follow.

I want to take a moment to express how incredibly proud I am of our students in Portia House. Their hard work, resilience, and achievements—both big and small—are a testament to their dedication and the supportive community around them.

Mrs Foster
Head of Portia House

Cassio House Updates



As we step into the third term, there's a refreshing energy in the air, much like the vibrant arrival of spring itself. With the days growing longer and the world around us blossoming into new life, it's the perfect time to reflect on the progress we've made and look ahead to the exciting opportunities that lie ahead. Whether it's in the classroom, on the sports field, or in the many activities our school has to offer, this term is sure to bring growth, inspiration, and plenty of new experiences for our students. Here's to a season of renewal, both inside and outside the classroom!

Cassio are continuing our fine form in the race for the House cup. We sign out of half-term 3 with a total of 205114. The dedication, teamwork, and enthusiasm shown by all our students has been truly inspiring, and it's clear that we're building momentum. With some exciting competitions still ahead, I am confident that the spirit and determination of our students will continue to shine, pushing us closer to the top. Let's keep up the hard work, support one another, and make this a term to remember in the race for the House Cup!

Students in the Spotlight leading the way for House points:

Year 10: Noah-Michele I (10C3) with 1312 points, Harry J (10C3) with 1095 points, and Thomas B (10C3) with 948 points.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

We have some exciting competitions coming up that offer great opportunities for all students to get involved and showcase their skills, including the 'New Life' photography competition. With Easter on the horizon, a fantastic Easter Hamper is up for grabs which students should be sure to enter! Each ticket purchased brings us one step closer to making a real difference in our charity efforts between the House Team.

Additionally, mark your calendars for the highly anticipated Cassio Charity Day on May 8th. This event promises to be a day full of fun activities and challenges. We're looking forward to seeing everyone come together for this special day of giving back, all in the spirit of teamwork and community. Let's make it a day to remember as we support our chosen charity Roux's Army.

Mr Griffiths
Head of Cassio House

Ariel House Updates



Ariel students have worked tirelessly over the past half term. Half Term 4 has shown how teamwork and dedication can really achieve great things.

We raised £67.20 for a signed Hull City football which all the money will be split between the house charities. The lucky winner was one of our Cassio students. Well done to Jake B in 9C3.

We have also been raising lots of money for the Easter Hamper. One lucky student is about to walk away with a massive Easter Hamper, including 9 eggs, 4+ bags of sweets, chocolate bars and many more activities and treats. Don't worry if you're not the lucky winner, as there are also some runners up prizes to be drawn. However, you can't win if you haven't got a ticket. Collect a raffle ticket from my Ariel captain team for 50p.



We continue to support 'Humber Rescue' and will be having them in soon to support our Charity Day and award them with our fundraising total soon. Keep your eyes out for more information soon on Ariel Charity Day.



Ariel House Updates

Student in the spotlight this term for house points:

Jack W (10A3) with 445

Everyone is absolutely smashing it, keep up the hard work and collect as many house points as possible. So far this year, Ariel students have collected: 180537 House Points!

We have had the most amazing set of cast for 'Grease' as the school production this year with many of our Ariel students featuring. Well done to you all! You have been truly amazing.

Special shoutout to our Ariel students who have put in so much time and effort over the past couple of months to make the production such a great success.

Deni M, Savannah S, Jacob G, Charlie C, Kaida P, Sam P, Jacob L, Bethany R, Famma S, Charlotte A, Freyah R, Libby D, Maisy B, Betsie-Mae H, Frankie P, Rowan M, Masen L, Orestis-Marios L.

Things to look forward to in Half Term 5:

The Easter Hamper has been a great success and the winner will be announced soon, along with the amount we've raised for our house charities. Thank you for all your donations and bought raffle tickets!

The launch of the Spring 'New Life' photography competition has been released for over the East break. Keep taking photos of 'New Life' this spring and win lots of house points for Ariel. Please email all submissions to me via email at any point! Good luck!

Keep your eyes peeled for the next newsletter with more information on our charity day and anything we get up to.

Finally, I want to thank all students for a wonderful half term 4, everyone has achieved so many great things. Have a lovely rest and see you in the new half term, when we return it's a short one (5 weeks), so let's make it a good one.

Miss Deveney
Head of Ariel House

House Points



196974 205114 188996 180537

Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Badminton	Monday	7 to 10	Choir	Wednesday	7 to 11
Rugby	Monday	7 to 11	Grease Dance Rehearsals	Tuesday	7 to 11
Netball	Tuesday	7 to 11	Open Music Rehearsal	Tuesday	7 to 11
Fitness/Gym	Wednesday	7 to 10	Dungeons & Dragons	Friday	7 to 11
Boys Football	Thursday	7 to 11			
Tigers Trust Girls Football	Thursday	7 to 11			
Cheerleading	Friday	7 to 11			
Bridgehead Project	Wednesday	7 to 10			
Scalextric/ Electronics & Greenpower	Tuesday	7 to 10			

5 Year Flashback – 20.03.2020

An email sent to parents on 19.03.2020:
Good morning parents/carers

I am sure by now you have all heard the news that schools across the country will close for the foreseeable future, after Friday afternoon. There are some exceptions to this but, as yet, we do not have any further details from the Government.

Until the end of the week, The Hessle Academy remains open for all year groups and I urge you to send your child to school until then, unless they are ill or are part of a family that is self-isolating.

To get a feeling of the last day for our 2020 leavers, see photos below:



GREASE Testimonies

Maddison K, 11C3 – Sandy Dumbrowski

Doing the show has been the best part of my year so far, I wasn't too sure about doing it at first, but I took on the role of Sandy and have absolutely loved every second of it! I have made so many new friendships I didn't expect to make and wouldn't have made if I didn't do this show, and it has changed my perspective on musical theatre. I do dance and singing outside of school, but this was my first acting experience. Even though I'm in Year 11 and we weren't too sure about if us lot could do it, it hasn't affected my schoolwork or revising as all of the teachers preparing the show have been so understanding and patient with us whilst we have our studies to do. If you're interested in this sort of thing, I couldn't recommend joining next year's show more, I miss doing Grease so much, the staying back after school with everyone and making so many memories I cannot be more grateful for.

Bella B, 11P2 - Teen Angel

I auditioned for grease in September to help with the stress of exams during GCSE year, and as much of a challenge that the show has been, having the chance to perform makes it all worth it. Thank you to Mrs Foster for all the opportunities she's given me to sing and act over my past 5 years at Hessle High School.

Ben M, 1003 - Doody

I auditioned for Doody because when I watched the film again before the auditions, he was my favourite character and very funny; I've played many serious roles, but I also wanted to try out a more comedic role that I could actually perform to an audience onstage, and I think I did a good job so it has helped me a lot with becoming a better actor at various genres. I've also made many amazing friends and met many brilliant people, plus learning new things. For example, when I auditioned for Doody, I didn't know he had a full song for himself. When I found out, it was a massive blow as I have had no experience singing on my own and was absolutely petrified. However, I pulled myself together and practiced it a lot, with a few lessons too which I am so incredibly grateful for as they helped so much and eventually became confident enough to just have fun singing it and not dwell on it. Overall, Grease has been an amazing experience and being Doody in it is an opportunity that I'll never be able to thank enough - definitely one of my favourite productions I've been in!

Deni M, 11A2 - Rizzo

The production helped me immensely with making new friends and boosting my confidence, I will forever be grateful for Mrs Foster and the whole cast for always being supporting and doing the production was the best decision I ever made!

GREASE Testimonies

Georgia C, 1102 - Frenchy

I will admit when I auditioned for the show, I was not expecting to get Frenchy. I didn't know how to play her as a character and I thought I was the worst person for the role, but through rehearsals and these shows it has really shown me how versatile my skills are and really brought me out of my comfort zone. These shows have helped me through a lot especially during show week, gaining such amazing friends and experience really developed me as a person, an actor and set me up to have more confidence in collage next year. Thank you kiss foster and everyone who helped

Emily C, 11C3 – Vince Fontaine

Performing in Grease has meant so much to me as it is my last show at Hesse high. I have been doing drama since year nine and I have met many new friends from this experience and have had the opportunity to perform with so many talented people. I am so grateful to have my last production be so successful and have had the opportunity to play such an amazing character. Thank you.

Nick B, 11C2 - Vince Fontaine

I wanted to do Grease because 'Oliver!' was fun to do. Grease has made me talk to people I never would've and made me hang out with different people and make some new friends (particularly Ben)

Tilly L, 9C3 – Marty

I was lucky enough to get the role of Marty in this year's production of Grease. I don't really know where to start if I'm honest the lifelong friends I made, laughs I've shared in rehearsals, sharing a role with a talented friend and just having the honour to perform such an amazing show that I'll never forget. Truly I have not one thing I could say bad about the show, it's such an incredible environment to be in and I remember at school I used to think of how excited I was to go to rehearsals just because of what we were doing and the people who went. Even all my friends who came to watch it are wanting to do it next year even though they never liked drama! It's a brilliant opportunity and most people don't even see it. Thank you so much to all the teachers (especially Mrs Foster) and pupils for making me feel heard and producing a fabulous show, love you all.

Lydia B, 10P3 – Marty

I auditioned for grease as it was a show I had always wanted to do and enjoyed doing 'Oliver!' last year. Although lots of my free time went into the rehearsals, we had so much fun during them, and I don't think this experience would have been this good if it wasn't for the amazing people in the cast who I see now as my friends. I thoroughly enjoyed my time in grease and hope to do the production next year.

GREASE Testimonies

Charlie C, 9A3 – Roger

I started drama in Year 7, by doing a small Matilda showcase to then audition for Oliver last year, which was so much fun. After having so much fun last year, it boosted me into wanting to audition for Grease too and I don't regret it one bit, I played Roger and I made so many great friends through the years and I decided to stay at Hessle because of how great the performing arts side of Hessle High School is.



Key Dates and Notices

School Reopens

Tuesday 22 April 2025

May Bank Holiday (school closed)

Monday 5 May 2025

School Closes for Half Term

Friday 23 May 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

'New Life' Photography Competition

Spring is in the air!

Capture a photograph of 'new life'
&
Share with your Head of House and
you could be our competition
winner!

Deadline: Wednesday 30 April 2025

