



# The Eagle

Newsletter



Year 7 - Volume 4

## 'GREASE' is the word ...

Last month, our Performing Arts students were gearing up to transport audiences back to the rockin' 1950s with their outstanding production of *Grease*! This beloved musical, packed with classic hits like *Summer Nights*, *Greased Lightning* and *You're the One That I Want*, did not disappoint and an evening of high-energy performance, dazzling costumes, and toe-tapping tunes enthralled the audiences making all who came to watch utterly proud of our young people. Together with the set, including the Greased Lightning car, and lighting, the students were given an unforgettable experience to perform to 4 sold out audiences thus creating memories that will last a lifetime.

The cast auditioned in September and have worked tirelessly at perfecting their roles, choreography and songs to bring Rydell High to life. Under the direction of Mrs Foster and choreography of Miss Lawes, the production features standout performances from Joseph W as Danny Zuko, Maddison K as Sandy Dumbrowski, Deni M as Rizzo and Jacob G as Kenickie. The Pink Ladies and T Birds with Patty and Cha-Cha all stole the show with a talented ensemble and dedicated backstage crew, this show shaped up to be the must-see event of the year!



# Head of Year 7 Updates

Mr Riches



**Integrity** - We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.

Integrity, or the quality of being honest and having strong moral principles, will shape how your child navigates school life and beyond. At school, integrity is critical for academic success and personal growth. Year 7 students face new challenges, including a more demanding curriculum and a wider social environment. By practicing integrity—whether it's doing their own work honestly, following school rules, or being respectful to teachers and classmates—students build a foundation of trust. When students are honest about their mistakes and take responsibility for their actions, they also develop resilience, learning from setbacks and improving over time. Integrity helps students avoid shortcuts, which may seem like an easy solution but ultimately undermine their growth and self-esteem. By prioritising honesty and responsibility, students develop a deeper understanding of their abilities and can celebrate their achievements with pride.

Beyond school, integrity plays an even more significant role in the wider world. As your child grows older, they will face situations that require them to make difficult decisions. Whether it's standing up for what is right, being truthful in challenging situations, or showing accountability for their actions, integrity will guide them. This quality is crucial as they build friendships, engage in extracurricular activities, and eventually enter the workforce or higher education. In a world where trust is essential for building strong relationships, integrity is a trait that will ensure your child earns the respect of others and is seen as reliable and responsible.

In today's world, where it can sometimes feel like shortcuts or dishonesty might lead to quicker success, integrity sets your child apart. It helps them stay grounded in their values, even when external pressures might suggest that bending the rules could be easier. As your child enters the final term of Year 7, it's important to guide them in developing a clear sense of right and wrong, and help them understand the long-term rewards of living with integrity. Encouraging open conversations about honesty, fairness, and responsibility, as well as setting a positive example, will reinforce these values in everyday situations. Teach them to trust their own moral compass, even when faced with peer pressure or challenging decisions.

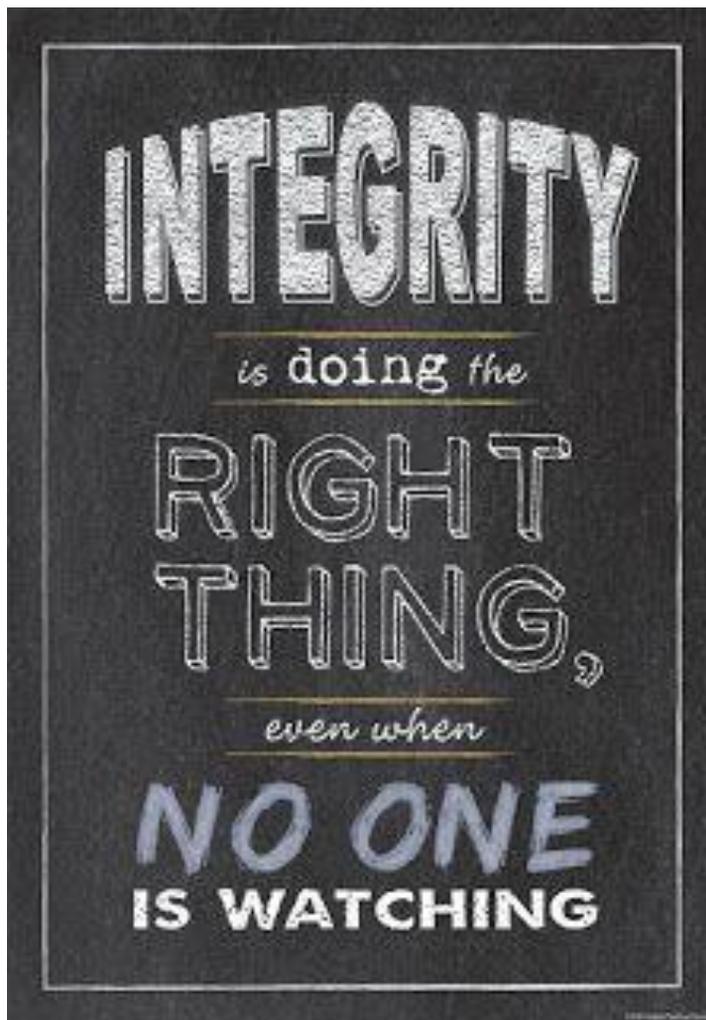
# Head of Year 7 Updates

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In school, we see integrity demonstrated every day. Recently, the two students below have been highlighted as showing this by Mr Chapman:

Oakley B (7A3) always comes to my lesson and works at his best level! You've shown some real integrity in science and will reap the rewards. Well done and continue with your fantastic efforts!

Crombie M (7C2) has been working really well in science recently. I've seen a really positive change in his approach to lessons and the work set. Well done and keep it up!



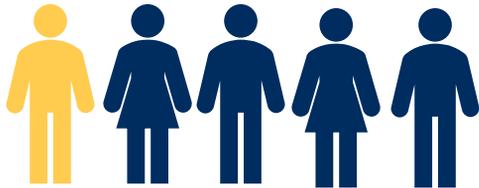
Mr Riches  
Head of Year 7  
Miss Briggs  
Assistant Head of Year 7

# Attendance Matters

every student, on time, every day



## Did you know



# 1 in 5

students don't attend school regularly

## What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

## It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



**Schools are here to help.**

## Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



Year 7 have been covering all things Biology this half term, trying to answer the "Big Questions; *Why is it better to be prey rather than predator and Why did giraffes' necks get longer?*"



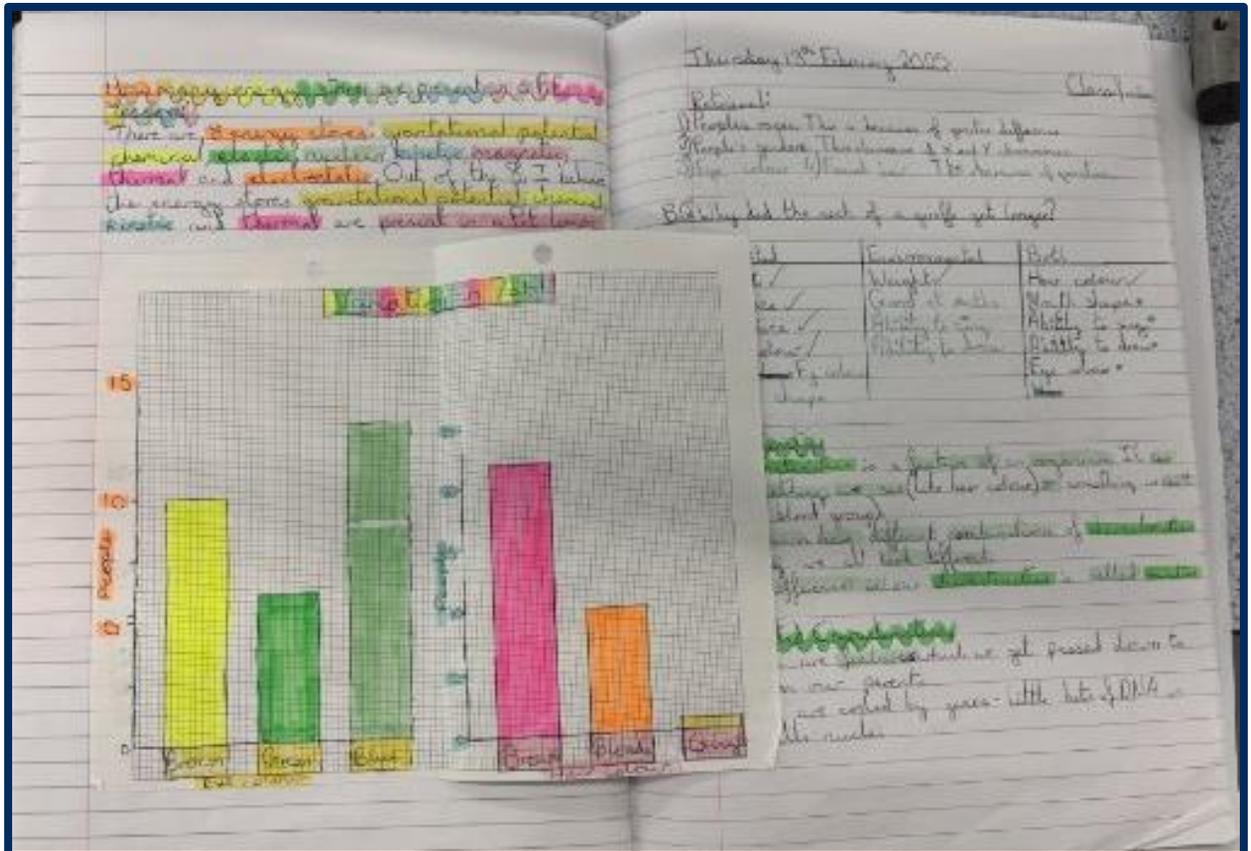
## Teacher Shout-Outs

Oliver S 7gi3 and Warren C 7gi3 for great scores on their science assessments

Michalina B 7ab2 for a really strong assessment 2 score

## Upcoming Events/Curriculum:

Next half term students will be focusing on Physics looking at "What would life be like on Mars?" Students will explore space, the planets and our solar system and beyond. Students will also be studying sound and finding out if there is any way to stop a drummer disturbing their neighbours. This topic will look at how sounds is made, how it travels and how we hear.





Over the past few months, Year 7 classes have been studying how nature poses a risk to us all and looking into the possibility that we humans are increasing this risk.

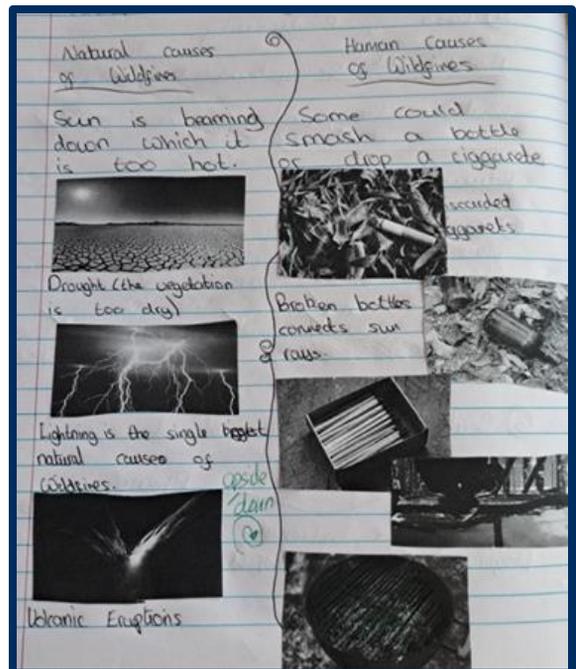
During this time, the Palisade wildfires in LA also took place which the students researched through lessons, reading comprehension and their homework.

Other hazards were studied both in the UK, Storm Eunice and the Beast from the East, and in Haiti where we looked at earthquakes and hurricanes, which rock this low-income country and the massive effects it had on this small Caribbean country. We looked at glaciers around the world and droughts which occur in the Sahel. Class discussions were had discussing if humans were to blame for the loss of these beautiful glacial landscapes and if the increased spread of desertification was also caused by the pollution caused by humans and the effects of climate change.



## Teacher Shout-Outs

Rose I, 7L	Oakley B, 7W
Billy B, 7L	Oliver S, 7W
Frederick N, 7L	Boris V, 7Q
Abigail J, 7L	Eleanor H, 7V
Mason G, 7R	Indiana F, 7Y
Martha I, 7R	Joseph H, 7P
Kieran L, 7R	Obi-Kade M, 7P
Theany B, 7W	Lois H, 7U



## Upcoming Curriculum/Events:

A study of the opportunities and challenges facing Africa have recently been started and we finish Year 7 with a study of What Happens Where the land meets the sea?. This includes a trip to Flamborough Head and Hornsea for some of the Year 7 cohort.



During the second rotation Year 7 students have continued to develop skills in all areas of Design and Technology.

The Product designers have focused on user-centered design and worked hard to produce a final outcome that fits the Design Brief and Specification. The Desk Tidy products have then been rigorously tested, and students have conducted peer evaluations.

In Food, the students have again explored different techniques including fruit salad, fruit crumble, chicken Fajitas and pasta salad. They have demonstrated good knowledge of food hygiene and preparation and have a sound understanding of macro, micronutrients and the importance of vitamins and minerals within our diet and how they link to a healthy lifestyle.

During the second rotation of Textiles, students have successfully completed their key fobs demonstrating good sewing skills and have incorporated the use of different components such as buttons, sequins, beads and ribbon to further enhance their outcomes.





Year 7 have been busy creating their own blogs on the topic "Should social media be banned for Under 16s?". This topic sparked some interesting conversations with the students on how social media is used and why Australia have already put this ban in place. The Year 7s produced some lovely, professional looking blogs using the software Microsoft Sway.

This term students have been using Scratch to create programs using blocks including a program that asks them questions about themselves they then have to answer and a program that compares numbers and states which one is larger.

They have been learning how to create a flowchart and plan their programs before creating them on Scratch as well as programming terminology such as sequence, selection and iteration



### Teacher Shout-Outs

Roman I, 7Y – great effort on his blog during ICT and always keen to work hard in ICT. I was very impressed that he wrote all of his blog himself and did not use any information from the internet.

Evelyn N, 7K who produced an amazing blog about Whether Social Media should be banned for children under the age of 16. The blog looked really professional and contained excellent points for and against the potential ban.

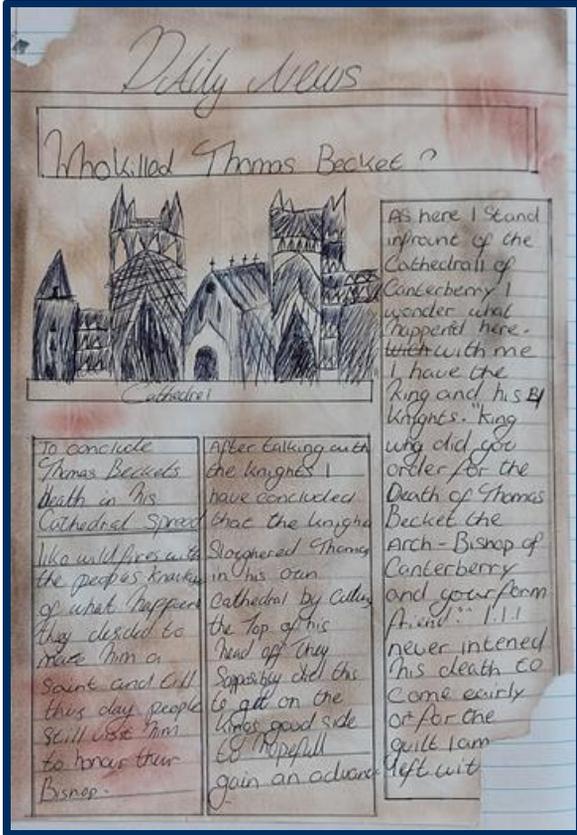
Warren C who has made an excellent start to the scratch unit and has really taken the skills I have taught him and added his own little bit of magic to them. We have started to make the sprite move using the arrow keys and will be starting to program questions in in preparation for the end of unit assessment.

Alicia C, 7J - Did extra work in Scratch. Solved a problem creatively

Oliver W, 7V - Attentive and focused

### Upcoming Curriculum/Events:

Students will be carrying on with coding skills in Scratch next term. We then look at spreadsheet skills in the last term of the year.



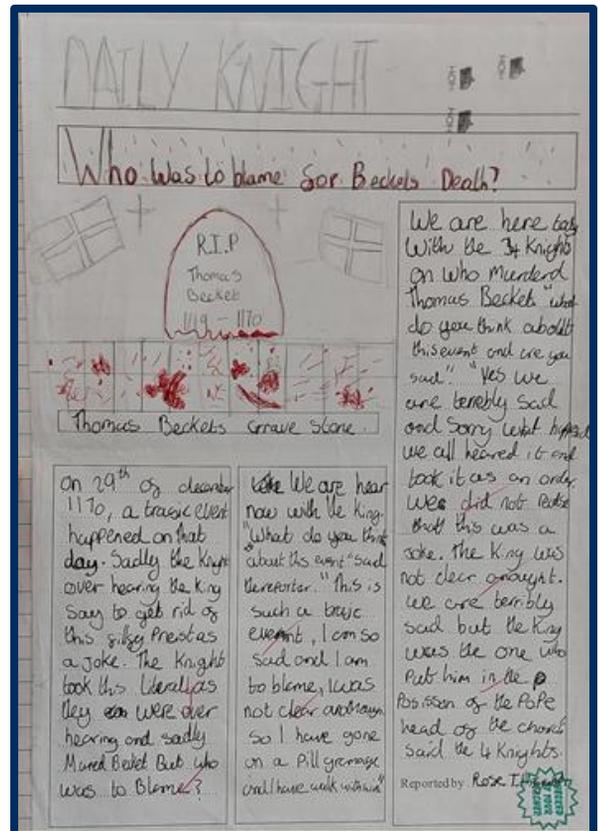
This term, students have been learning about how William established control of England after the Battle of Hastings using tools like the Feudal System and the Domesday Book. Students also had the opportunity to make castles as a homework project. These were examples of a variety of different types including motte and bailey castles, stone keep castles and concentric castles.

During the most recent half term, students have considered how life changed during the Middle Ages, focussing on the role of the Church, life for women and the impact of the Black Death. Students have also completed case studies on the reigns of Henry II and John; considering the impact these reigns had on the crown's relationship with the Church and barons.

## Upcoming Curriculum/Events:

In the next term, Year 7 will be continuing to learn about the Middle Ages with a focus on the Middle East and Crusades.

After this, students will learn about the Early Modern period, focussing on the reign of the Tudors and the impact of the English Civil War.





This term, our Year 7 students have been developing their keyboard skills in music lessons. They have been learning to play simple melodies while also gaining confidence in reading basic music notation. Through fun and engaging activities, students are building a strong foundation in musical literacy, setting them up for future success in their musical journey. We are proud of their progress and look forward to seeing their skills continue to grow!



## Teacher Shout-Outs

Ellie F, 7Y  
Oliver W, 7V  
Dylan B, 7U  
Martha I, 7R  
Quinn-Lee B, 7Q  
Jake B, 7K  
Isobel H, 7J

Well done for making excellent keyboard progress!

**NOTES OF THE TREBLE CLEF**

The diagram shows a treble clef on a five-line staff. A red arrow points to the clef with the label "Treble Clef". The notes E, F, G, A, B, C, D, E, F are placed on the lines and spaces of the staff. Below the staff, two smaller diagrams illustrate the "Line Notes" (E, G, B, D, F) and "Space Notes" (F, A, C, E).

## Upcoming Events/Curriculum:

Next term the students start to explore chords and chord progressions used in popular music whilst develop their skills on the Ukulele.

Tuesday after-school 3pm – 4pm we have an open rehearsal, anyone and any instrument can come. Whether you want to spend time rehearsing on the keyboards or in a practice room with a band, everyone is welcome.





This term, Year 7 students have been exploring the exciting world of Pantomime! They have been learning about the history of this lively theatrical style, including key features such as audience participation, stock characters, cross-gender roles, and exaggerated acting techniques. Students have also been developing their creativity by adapting well-known fairy tales into abridged performances, putting their own unique spin on classic stories. It has been fantastic to see their confidence grow as they embrace the fun and energy of Pantomime!



## Teacher Shout-Outs

Isabella H, 7P - Always an excellent attitude to learning during her drama lessons. She helps to direct her peers and has an excellent understanding of Pantomime and how to perform a hero and a villain. She demonstrates an exaggerated acting style which creates comedy for the audience, includes audience participation and direct address.

### Upcoming Events/Curriculum:

Next term students will be exploring some of Shakespeare's famous works.

Dance Club – Tuesday 3pm – 4pm

Drama Club

# Orlando House Updates



The first full half term as the new Head of Orlando has been an exciting one. It was lovely to see how much work the house team puts in to come up with ideas for competitions, raffles and events, all to ensure our students have the best time in school. It was also lovely to see how much effort students put into their school life, whether that is in lessons or during unstructured time.



As we move into half term 5 and the start of our summer term, I am reminded at how much better it is to be in the brighter days ahead. We have lots to look forward to including our **charity day** which will be taking place on **Wednesday 2<sup>nd</sup> April 2025**. This will allow our students to take part in an easter egg hunt around school whilst collecting sponsors from friends and family to raise money for our charity **WISHH**. We will also be running further competitions and raffles as the year progresses to both collect house points and raise money for charity. Our current raffle is to win an easter hamper which contains many easter goodies such as easter eggs, chocolate bars and activities. Our 'new life' competition will run over the Easter holidays and will be a chance for students to showcase their photography skills. If anyone would like to enter the competition, please email your submissions to [rachel.bishop@hessleacademy.com](mailto:rachel.bishop@hessleacademy.com). Good luck!

Orlando students have been fantastic in getting as many house points as possible with our current total standing at: **188996** making us 3<sup>rd</sup> in the standings. Come on Orlando, let's do this!

Some special shoutouts to the following students who have gained the most house points this half term!

- Zachariah S in 701 (307), Rochelle O in 702 (324) and Harry W in 703 (291).

I hope everyone has a lovely Easter half term and you all get the chance to relax, refresh and spend quality time with family and friends.

Miss Bishop  
Head of Orlando House

# Portia House Updates



As the seasons change and the school year moves forward, spring brings a fresh wave of energy and opportunity to our school community. With longer days, (slightly) warmer weather, and a renewed sense of motivation, this is the perfect time to celebrate achievements, set new goals, and take part in the exciting events ahead.

From outstanding performances and sports competitions to academic milestones and student-led initiatives, there is so much to look forward to this season. I encourage student-led initiatives, there is so much to look forward to this season. I encourage students to stay engaged, explore new opportunities, and make the most of the remainder of the school year.

Portia House students continue to achieve their best in lessons, being ready for the school day and in their extra-curricular pursuits. We have a grand total of 196974 house points so far this year! We are now in second place which is a great achievement.

## ***Top tutor group this term is:***

7P1 - 10212

Keep up the great work and let's focus on getting back on top in the running for the House Cup!

House Shoutouts – Students who have been recognised for demonstrating our School values.

Miss Hogg - Abigail J, 7P3 has shown responsibility in their amazing efforts to prepare for the school production! It was lovely to have you join the cast this year Abigail as part of the dance chorus!

## ***Events and competitions***

I have been fortunate enough to lead and direct the school production of 'Grease' this year and the students of Hesse High were outstanding in their performance and commitment to the show. Special thanks and congratulations to our Portia students who took part, including the lead role of Danny Zuko played by our very own Joe W, 11P2, Marty played by Lydia, 10P3, Francesca S who played Miss

# Portia House Updates

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Lynch in 10P1 and Bella B, 11P2 who played Teen Angel. Portia students in the ensemble and dance chorus were; Pearl A, 8P2, Theo H, 8P1, Nadine A, 9P3, Freya T, 9P3, Amy A, 7P2 and Abigail J, 7P3 . Behind the scenes we also had Gracie W, 9P1 and Jacob S, 9P2 who did an amazing job moving scenery and organising props whilst keeping calm and focused in what can be quite a stressful environment – I'm not only proud as the director but also that so many Portia students were involved – well done to all.

On 21st March we held our annual Bake Sale for Down Syndrome Day selling a scrumptious range of cakes and sweet treats for such a worthwhile cause. Thank you to staff and students who have supported the event raising money for our House Charity, Downright Special; we raised a grand total of £195.84!!! A huge thank you to Mrs Bourne and Mrs Hodgson for their ongoing support and organisation of the Bake Sale each year.

A reminder that raffle tickets for the Easter Hamper are still on sale for 50p with a range of eggs and other Easter goodies to be won! Please come and see me or the other House leaders for tickets. All proceeds will be split between the House Charities.

Our 'New Life' photography competition has been launched at the end of term. Students are invited to take photographs they consider to capture the beginnings of Spring and send them to their tutors or directly to me. A prize will be announced for the winning entry and house points will be awarded for all participants. Get snapping and good luck!

And finally... We have been allocated a new date on the calendar for our Charity Day that was postponed earlier in the year. The date is Monday 14th July and the house Captains will be working hard to plan a successful day for all participants. More information to follow.

I want to take a moment to express how incredibly proud I am of our students in Portia House. Their hard work, resilience, and achievements—both big and small—are a testament to their dedication and the supportive community around them.

Mrs Foster  
Head of Portia House

# Cassio House Updates



As we step into the third term, there's a refreshing energy in the air, much like the vibrant arrival of spring itself. With the days growing longer and the world around us blossoming into new life, it's the perfect time to reflect on the progress we've made and look ahead to the exciting opportunities that lie ahead. Whether it's in the classroom, on the sports field, or in the many activities our school has to offer, this term is sure to bring growth, inspiration, and plenty of new experiences for our students. Here's to a season of renewal, both inside and outside the classroom!

Cassio are continuing our fine form in the race for the House cup. We sign out of half-term 4 with a total of 205114. The dedication, teamwork, and enthusiasm shown by all our students has been truly inspiring, and it's clear that we're building momentum. With some exciting competitions still ahead, I am confident that the spirit and determination of our students will continue to shine, pushing us closer to the top. Let's keep up the hard work, support one another, and make this a term to remember in the race for the House Cup!

Students in the Spotlight leading the way for House points:

Year 7: Byren P (7C3) with 2015 points, Rose I (7C2) with 1448 points, and Ellie F (7C3) with 1358.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

We have some exciting competitions coming up that offer great opportunities for all students to get involved and showcase their skills, including the 'New Life' photography competition. With Easter on the horizon, a fantastic Easter Hamper is up for grabs which students should be sure to enter! Each ticket purchased brings us one step closer to making a real difference in our charity efforts between the House Team.

Additionally, mark your calendars for the highly anticipated Cassio Charity Day on May 8th. This event promises to be a day full of fun activities and challenges. We're looking forward to seeing everyone come together for this special day of giving back, all in the spirit of teamwork and community. Let's make it a day to remember as we support our chosen charity Roux's Army.

Mr Griffiths  
Head of Cassio House

# Ariel House Updates



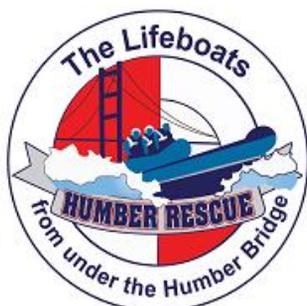
Ariel students have worked tirelessly over the past half term. Half Term 4 has shown how teamwork and dedication can really achieve great things.

We raised £67.20 for a signed Hull City football and all the money will be split between the house charities. The lucky winner was one of our Cassio students. Well done to Jake B in 9C3.

We have also been raising lots of money for the Easter Hamper. One lucky student is about to walk away with a massive Easter Hamper, including 9 eggs, 4+ bags of sweets, chocolate bars and many more activities and treats. Don't worry if you're not the lucky winner, as there are also some runners up prizes to be drawn. However, you can't win if you haven't got a ticket. Collect a raffle ticket from my Ariel captain team for 50p.



We continue to support 'Humber Rescue' and will be having them in soon to support our Charity Day and award them with our fundraising total soon. Keep your eyes out for more information soon on Ariel Charity Day.



# Ariel House Updates

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Student in the spotlight this term for house points:

Lacey C (7A2) with 709.

Everyone is absolutely smashing it, keep up the hard work and collect as many house points as possible. So far this year, Ariel students have collected: 180537 House Points!

We have had the most amazing set of cast for 'Grease' as the school production this year with many of our Ariel students featuring. Well done to you all! You have been truly amazing.

Special 'shout out' to our Ariel students who have put in so much time and effort over the past couple of months to make the production such a great success.

Deni M, Savannah S, Jacob G, Charlie C, Kaida P, Sam P, Jacob L, Bethany R, Famma S, Charlotte A, Freyah R, Libby D, Maisy B, Betsie-Mae H, Frankie P, Rowan M, Masen L, Orestis-Marios L.

## **Things to look forward to in Half Term 5:**

The Easter Hamper has been a great success and the winner will be announced soon, along with the amount we've raised for our house charities. Thank you for all your donations and bought raffle tickets!

The launch of the Spring 'New Life' photography competition has been released for over the East break. Keep taking photos of 'New Life' this spring and win lots of house points for Ariel. Please email all submissions to me via email at any point! Good luck!

Keep your eyes peeled for the next newsletter with more information on our charity day and anything we get up to.

Finally, I want to thank all students for a wonderful half term 4, everyone has achieved so many great things. Have a lovely rest and see you in the new half term, when we return it's a short one (5 weeks), so let's make it a good one.

Miss Deveney  
Head of Ariel House

# House Points



**196974 205114 188996 180537**

## Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Badminton	Monday	7 to 10	Choir	Wednesday	7 to 11
School Production Rehearsals	Tuesday/ Wednesday/ Thursday	7 to 11	Open Music Rehearsal	Tuesday	7 to 11
Rugby	Monday	7 to 11	Dungeons & Dragons	Friday	7 to 11
Netball	Tuesday	7 to 11			
Fitness/Gym	Wednesday	7 to 10			
Boys Football	Thursday	7 to 11			
Tigers Trust Girls Football	Thursday	7 to 11			
Cheerleading	Friday	7 to 11			
Bridgehead Project	Wednesday	7 to 10			
Scalextric/ Electronics & Greenpower	Tuesday	7 to 10			

# 5 Year Flashback – 20.03.2020

An email sent to parents on 19.03.2020:  
*Good morning parents/carers*

*I am sure by now you have all heard the news that schools across the country will close for the foreseeable future, after Friday afternoon. There are some exceptions to this but, as yet, we do not have any further details from the Government.*

*Until the end of the week, The Hessle Academy remains open for all year groups and I urge you to send your child to school until then, unless they are ill or are part of a family that is self-isolating.*

To get a feeling of the last day for our 2020 leavers, see photos below:



# GREASE Testimonies

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## **Maddison K, 11C3 – Sandy Dumbrowski**

Doing the show has been the best part of my year so far, I wasn't too sure about doing it at first, but I took on the role of Sandy and have absolutely loved every second of it! I have made so many new friendships I didn't expect to make and wouldn't have made if I didn't do this show, and it has changed my perspective on musical theatre. I do dance and singing outside of school, but this was my first acting experience. Even though I'm in Year 11 and we weren't too sure whether we

could do it, it hasn't affected my schoolwork or revising as all of the teachers preparing the show have been so understanding and patient with us whilst we have our studies to do. If you're interested in this sort of thing, I couldn't recommend joining next year's show more, I miss doing Grease so much, the staying back after school with everyone and making so many memories I cannot be more grateful for.

## **Bella B, 11P2 - Teen Angel**

I auditioned for Grease in September to help with the stress of exams during GCSE year, and as much of a challenge that the show has been, having the chance to perform makes it all worth it. Thank you to Mrs Foster for all the opportunities she's given me to sing and act over my past 5 years at Hessle High School.

## **Ben M, 1003 - Doody**

I auditioned for Doody because when I watched the film again before the auditions, he was my favourite character and very funny; I've played many serious roles, but I also wanted to try out a more comedic role that I could actually perform to an audience onstage, and I think I did a good job so it has helped me a lot with becoming a better actor at various genres. I've also made many amazing friends and met many brilliant people, plus learning new things. For example, when I auditioned for Doody, I didn't know he had a full song for himself. When I found out, it was a massive blow as I have had no experience singing on my own and was absolutely petrified. However, I pulled myself together and practiced it a lot, with a few lessons too which I am so incredibly grateful for as they helped so much and eventually became confident enough to just have fun singing it and not dwell on it. Overall, Grease has been an amazing experience and being Doody in it is an opportunity that I'll never be able to thank enough - definitely one of my favourite productions I've been in!

## **Deni M, 11A2 - Rizzo**

The production helped me immensely with making new friends and boosting my confidence, I will forever be grateful for Mrs Foster and the whole cast for always being supporting and doing the production was the best decision I ever made!

# GREASE Testimonies

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## **Georgia C, 1102 - Frenchy**

I will admit when I auditioned for the show, I was not expecting to get Frenchy. I didn't know how to play her as a character and I thought I was the worst person for the role, but through rehearsals and these shows it has really shown me how versatile my skills are and really brought me out of my comfort zone. These shows have helped me through a lot especially during show week, gaining such amazing friends and experience really developed me as a person, an actor and set me up to have more confidence in collage next year. Thank you Miss foster and everyone who helped.

## **Emily C, 11C3 – Vince Fontaine**

Performing in Grease has meant so much to me as it is my last show at Hessele High. I have been doing drama since year nine and I have met many new friends from this experience and have had the opportunity to perform with so many talented people. I am so grateful to have my last production be so successful and have had the opportunity to play such an amazing character. Thank you.

## **Nick B, 11C2 - Vince Fontaine**

I wanted to do Grease because 'Oliver!' was fun to do. Grease has made me talk to people I never would have and made me hang out with different people and make some new friends (particularly Ben).

## **Tilly L, 9C3 – Marty**

I was lucky enough to get the role of Marty in this year's production of Grease. I don't really know where to start if I'm honest - the lifelong friends I made, laughs I've shared in rehearsals, sharing a role with a talented friend and just having the honour to perform such an amazing show that I'll never forget. Truly I have not one thing I could say bad about the show, it's such an incredible environment to be in and I remember at school I used to think of how excited I was to go to rehearsals just because of what we were doing and the people who went. Even all my friends who came to watch it are wanting to do it next year even though they never liked drama! It's a brilliant opportunity and most people don't even see it. Thank you so much to all the teachers (especially Mrs Foster) and pupils for making me feel heard and producing a fabulous show, love you all.

## **Lydia B, 10P3 – Marty**

I auditioned for Grease as it was a show I had always wanted to do and enjoyed doing 'Oliver!' last year. Although lots of my free time went into the rehearsals, we had so much fun during them, and I don't think this experience would have been this good if it wasn't for the amazing people in the cast who I see now as my friends. I thoroughly enjoyed my time in grease and hope to do the production next year.

# GREASE Testimonies

## Charlie C, 9A3 – Roger

I started drama in Year 7, by doing a small Matilda showcase to then audition for Oliver last year, which was so much fun. After having so much fun last year, it boosted me into wanting to audition for Grease too and I don't regret it one bit, I played Roger and I made so many great friends through the years and I decided to stay at Hessle because of how great the performing arts side of Hessle High School is.



# Key Dates and Notices

School Reopens

Tuesday 22 April 2025

May Bank Holiday (school closed)

Monday 5 May 2025

School Closes for Half Term

Friday 23 May 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

## 'New Life' Photography Competition

*Spring is in the air!*

Capture a photograph of 'new life'  
&  
Share with your Head of House and  
you could be our competition  
winner!

Deadline: Wednesday 30 April 2025

